

# BOTHO UNIVERSITY



ONLINE LEARNING



**BOTHO**  
**UNIVERSITY**  
VIBRANCE • INNOVATION • IMPACT

## PROSPECTUS

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# 24/25



[online.bothouniversity.com](https://online.bothouniversity.com)





## THE BOTHO MISSION TO ENHANCE EMPLOYABILITY

The **Botho Graduate Profile (BGP)** is our central mission to enhance the employability of our students. It is a list of qualities that our students are fully supported to inculcate during their time with us.



### ARTICULATE

Able to communicate information eloquently, effectively and appropriately to a given audience.



### COLLABORATIVE

Considerate of and able to work and communicate effectively with teams of people from different social and cultural backgrounds.



### CRITICAL-THINKING

Having the curiosity and open mindedness to acquire new knowledge by analyzing, reflecting on and evaluating information.



### DIGITALLY LITERATE

Able to identify trustworthy information and use technology creatively and appropriately to solve problems, make decisions, and improve quality of life.



### ENVIRONMENTALLY RESPONSIBLE

Committed to conserving resources and protecting the environment.



### INNOVATIVE & ENTREPRENEURIAL

Able to identify opportunities and take measured risk to develop new and improved ideas, processes and products that create value.



### KNOWLEDGEABLE & HARDWORKING

Understanding a field of study with the expertise, professionalism, motivation and commitment to apply the knowledge gained to solve problems and deliver quality work.



### POSITIVE & CONFIDENT

Being friendly, optimistic, adaptable and resilient, and able to display healthy self-esteem, especially when interacting with others and making decisions.



### SOCIALLY RESPONSIBLE

Makes decisions and takes actions ethically, with integrity, and in the best interest of society as a whole.

*BGP Skills listed above are based on inputs from industry, academia, research, our context and global best practice and employability reports.*

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# ABOUT US - A Pan African University



CREATING IMPACT ACROSS  
**12 OUT OF 17**  
SDG's



Botho University (BU) was established in 1997 in Botswana and has rapidly evolved over the years to become a leading multi-disciplinary tertiary education provider spread across 5 countries in Africa, namely Botswana, Lesotho, Eswatini, Namibia, and Ghana, with an additional Distance Learning Campus. All programs offered by Botho University are approved by the respective regulatory bodies in all countries of operation. BU currently offers qualifications from certificate to master's degree levels, with established plans for doctoral programs in the foreseeable future. The university has over 3500 students and nearly 350 staff members. The university's new 2023-2027 strategy focuses on the key principles of Vibrance, Innovation, and Impact, making Botho University a dynamic and exciting place to be.

Botho University is driven by the core values of integrity, excellence, and inclusiveness. The university produces well-rounded, entrepreneurial, and globally employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyze sustainable economic growth.

The focus on quality has resulted in Botho University becoming a BOS ISO 9001:2015 certified institution aligned with the International Standard Organization (ISO), validating that the organization adheres to global standards of quality assurance. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy

In Botswana, BU currently offers academic programmes under four faculties namely:

- Faculty of Business & Accounting
- Faculty of Engineering and Technology
- Faculty of Health and Education
- Faculty of Hospitality Sustainable and Tourism

### Our commitment to Sustainability:

Botho University is committed to the Sustainable Development Goals (SDGs), impacting 12 out of the 17 SDGs outlined in the United Nations 2030 Agenda. The university has consciously worked towards environmental sustainability as a key component of our previous Sustainable Growth Strategy from 2018-2022 and continues to invest in reducing our carbon footprint and promoting green practices across all our campuses of operation.

*For more details on our Sustainability Social Impact Report please scan (QR Code)*

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# ABOUT US - A Pan African University

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**JSTOR**

## Our Technological Proficiency:

As a modern university, Botho University prides itself on being a technology driven institution in every aspect. The university is mostly paperless and all teaching, learning and administration is primarily based on a wide range of highly sophisticated ERP systems which allows students and staff to truly enhance their digital capacity. The COVID 19 pandemic in 2020 underlined BU's technological expertise when all teaching and learning was successfully migrated to online learning. All lecturers and students from all campuses were supported to adapt to online learning ensuring that Botho University was one of the rare institutions that faced no disruptions to their learning and teaching.

Blackboard Virtual Learning Platform for unmatched student engagement. State- of-the-art E-Learning infrastructure.

Turnitin for stringent academic integrity. One of the Top Plagiarism Detection Software worldwide.

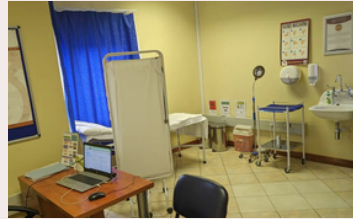
Anthology CampusNexus for seamless student administration. Student Information Management System part of the largest Edtech ecosystem globally.

Emerald, Ebscohost, Proquest, Dawsonera, JSTOR for unlimited information access. Wide range of Electronic Library, Journals and digital resources.

Digital Devices: 100% digitally enabled education  
All students receive a tablet on successful enrolment.



# OUR INFRASTRUCTURE



# OUR VALUED PARTNERS

## INTERNATIONAL PARTNERS



## LOCAL PARTNERS



The list of partners is not exhaustive and subject to change

# OUR PROGRAMMES



## FACULTY OF BUSINESS & ACCOUNTING

**Master of Business Administration (MBA)**  
**Master of Commerce in Human Resource Management**  
**Master of Commerce in Banking**  
**Bachelor of Commerce in Finance**  
**Bachelor of Commerce in Accounting**  
**Bachelor of Commerce in Risk Management**  
**Bachelor of Commerce in Investment and Banking**  
**Bachelor of Business Administration in Business Management**

## FACULTY OF ENGINEERING AND TECHNOLOGY

**Master of Science in Information Systems Management**  
**Bachelor of Science in Data Science**  
**Bachelor of Science in Network Security and Computer Forensics**

## FACULTY OF HEALTH AND EDUCATION

**Master of Education in Educational Leadership and Management**  
**Master of Education in Curriculum Design and Instruction**  
**Master of Education in Higher Education**  
**Postgraduate Diploma in Educational Technology**  
**Postgraduate Diploma in Higher Education**  
**Bachelor of Science in Health Information Management**  
**Bachelor of Education in Primary Education (English Language and Mathematics)**  
**Bachelor of Science in Safety, Health & Environmental Management**  
**Diploma in Occupational Health & Safety**

## FACULTY OF HOSPITALITY AND SUSTAINABLE TOURISM

**Diploma in Travel Operations**  
**Diploma in Cultural Tourism**



# FACULTY OF BUSINESS & ACCOUNTING

## MASTER OF BUSINESS ADMINISTRATION

### Programme details:

The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, inclass and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning.

### Admission criteria

**1)** Bachelors or Honours Bachelors Degree from a recognised institution.

**2)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Manage Large Business
- Establish New Ventures
- Formulate and Implement Strategy for Small and large Scale businesses
- Manage Change and Growth in Business
- Address practical business problems
- Make key decisions for business
- Analyse data for making decisions in a Business
- Manage Business
- Manage Imports and Exports

### Career Prospects:

- Accountant
- Auditors
- Educationist
- Taxation Consultants
- Finance Managers
- Accounts Consultants
- Middle Level Managers
- Accounts Clerks
- Bookkeepers

### Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



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# MASTER OF COMMERCE IN HUMAN RESOURCE MANAGEMENT

## Programme details:

The Master of Commerce in Human Resource Management facilitates the Professional and Corporate development of Business Leaders and Aspiring Business Managers. The programme builds competence in human development, human resource planning, knowledge of social and political contexts of developments, integration of theory into practice and research. The programme achieves this by developing Graduates with Knowledge, Skills and Competencies to take on leadership roles in a range of settings to achieve effective human resource development priorities of emerging economies. The Programme is beneficial in assisting the adoption and implementation of an integrated approach to help build capacity to respond to human and social development most especially in emerging markets as well as help facilitate networks and partnerships.

## Admission criteria

- 1) Bachelors or Honours Bachelors Degree from a recognised institution in Business, HRM or related areas
- 2) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Prepare financial statements
- Interpret and analyse financial information
- Interpret and apply financial standards
- Prepare and analyse budgets
- Manage cash flows
- Develop, model and manage risk
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises

## Career Prospects:

- Accountant
- Auditors
- Educationist
- Taxation Consultants
- Finance Managers
- Accounts Consultants
- Middle Level Managers
- Accounts Clerks
- Bookkeepers

## Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



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# MASTER OF COMMERCE IN BANKING

## Programme details:

Master of Commerce in Banking is a postgraduate master's degree focusing on commerce-, accounting-, management-and economics related subjects. It is best suited for applicants, who desire to pursue a career in Banking, Accounting, Financial and Investment sectors. Students should have knowledge of economics and business in order to pursue this programme.

## Admission criteria

**1)** Bachelors or Honours Bachelors Degree from a recognised institution in Commerce or related areas

**2)** For enquiries and more information please visit our website [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Prepare financial statements
- Interpret and analyse financial information
- Interpret and apply financial standards
- Prepare and analyse budgets
- Manage cash flows
- Develop, model and manage risk
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises

## Career Prospects:

- Accountant
- Auditors
- Educationist
- Taxation Consultants
- Finance Managers
- Accounts Consultants
- Middle Level Managers
- Accounts Clerks
- Bookkeepers

## Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



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# BACHELOR OF COMMERCE IN ACCOUNTING

## Programme details:

This programme helps develop student's understanding of accounting with a deeper look into taxation, auditing, assurance, commerce, finance, strategic management, etc. It is targeted at those who would like to permeate the accounting sector, commercial banking sector, investment sector, or work in public sector companies or accounting firms.

## Admission criteria

- 1) BGCSE/equivalent with of 5 Passes including English and Mathematics.
- 2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
- 3) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Prepare financial statements
- Interpret and analyse financial information
- Interpret and apply financial standards
- Prepare and analyse budgets
- Manage cash flows
- Develop, model and manage risk
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises

## Career Prospects:

- Accountant
- Auditors
- Educationist
- Taxation Consultants
- Finance Managers
- Accounts Consultants
- Middle Level Managers
- Accounts Clerks
- Bookkeepers

## Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



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# BACHELOR OF COMMERCE IN INVESTMENT AND BANKING

## Programme details:

The programme is designed for prospective graduates seeking to develop business skills and competencies to start and grow small businesses and contribute to economic growth and the creation of sustainable job opportunities. Many big companies across the globe started small and grew into conglomerates. Hence, the key thrust of the programme is to develop business owners or managers capable of scaling up business entities and transforming economies across the globe.

## Admission criteria

**1)** BGCSE/equivalent with of 5 Passes including English and Mathematics.

**2)** Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

**3)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Develop strategies that drive the operations of financial institution
- Effectively communicate financial information and its implications on investment decisions
- Advise on mergers and acquisitions
- Manage financial risk and advise in international trade transactions
- Develop and implement credit policies for financial institutions
- Evaluate macro economic factors and give advice on their effect to financial institutions
- Analyse and evaluate financial information
- Manage investments and develop risk mitigation measures
- Use research information to advise on policy options
- Evaluate the long term profitability of investments and provide advise to investors

- Develop new businesses ideas and help improve existing ones
- Develop and implement corporate governance guidelines for financial institutions

## Career Prospects:

- Investment
- Banking
- Portfolio Management
- Accounting
- Estate Administration
- Taxation
- Auditing
- Corporate Governance
- Stock Brokers
- Market Analyst
- Consultancy: Public and Private Sector

## Skills Developed:

- An interest in the financial institutions and how they function
- Willingness to work long hours
- Excellent skills in excel
- Good analytical skills, and the ability to see the big picture
- Energetic and an intense desire to learn
- Highly organised and effective decision making
- Internet Savvy
- Enthusiasm and dedication
- Excellent mathematical skills
- Good planning and organizational abilities
- Strong personal and people skills
- Effective communication skills
- Attention to detail
- Adaptability and flexibility



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# BACHELOR OF COMMERCE IN RISK MANAGEMENT

## Programme details:

This programme provides basic, technical and advanced skills in risk management and insurance. It covers areas such as economics, information technology, accounting, research, risk management, insurance and management which are vital for the success of risk professionals. It develops the knowledge, skills and competencies of risk practitioners who would be employed anywhere in the world.

## Admission criteria

- 1) BGCSE/equivalent with of 5 Passes including English and Mathematics.
- 2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
- 3) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Discover, model and manage risk
- Solve risk and insurance related problems
- Develop corporate governance models
- Research on existing problems and develop solutions
- Develop business continuity plans
- Identify and evaluate sources of finance
- Appraise investment projects
- Manage finances
- Plan on taxation issues
- Develop new and innovative ideas and start own enterprises
- Manage property and related issues
- Manage international business finance

## Career Prospects:

- Chief Risk Officers / Takers
- Underwriters
- Financial Advisors
- Educationist
- Financial Risk Managers
- Compliance and Governance Managers
- Insurance Brokers / Insurance Adjusters
- Investment Analysts
- Portfolio Managers
- Credit Analysts
- Captive Insurers

## Skills Developed:

- Financial management
- Presentation
- Research
- Analytical
- Critical thinking
- Entrepreneurial
- Problem solving
- Microsoft Word, Excel, Powerpoint



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# BACHELOR OF BUSINESS ADMINISTRATION IN BUSINESS MANAGEMENT

## Programme details:

This program is designed for students seeking to build a career in management, primarily in profit-driven sectors. It carefully combines theoretical and practical teaching as part of its training approach, while incorporating work-related learning to ensure the production of graduates with both the knowledge and skills to succeed in the competitive business sector worldwide.

## Admission criteria

- 1) BGCSE/equivalent with of 5 Passes including English and Mathematics.
- 2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
- 3) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Address practical business problems
- Make key business decisions
- Influence business strategy
- Analyse business data
- Manage and organize product portfolio
- Appraise corporate projects
- Manage small business
- Plan and implement strategic plan
- Establish new ventures
- Research and development

## Career Prospects:

- Operations Manager
- Business Process Orchestration Analyst
- Business Consultant
- Business Lecturer
- Branch Supervisor
- Branch Manager
- Country Manager
- Change Management Consultant

## Skills Developed:

- Understanding of facts and figures
- Computer skills
- Presentation skills
- Market intelligence
- Ability to deal with people
- Interest in starting and growing a business



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## MASTER OF SCIENCE IN INFORMATION SYSTEMS MANAGEMENT

### Programme details:

The programme is generally focused on the technical, organizational and management knowledge and skills to qualify them as Information Systems Management professionals. The curriculum is designed to have appropriate modules, both theoretical and practical, at all levels such as the introductory, intermediate, and advanced levels based on the body of knowledge for Information Systems Management. The MSc Information Systems Management programme is designed for the students through a rigorous learning process to prepare professionally trained graduates for the Industry, Education and various avenues which covers an array of contemporary concepts, methods and topics, and hence obtaining useful hands-on expertise essential within the fast-changing environment of Information Systems Management and further affording post graduates an opportunity to pursue related careers or further academic research.

### Admissions Criteria

- 1) The minimum admission requirement is a bachelor's degree Honors in Computing/ Computer Science / Information Technology or any computer related field.
- 2) A Post-Graduate Diploma (NCQF level 8) in the field of study (Computing) may also meet admission requirements provided that at least 20 credits at level 8 have been allocated to research methodology within or additional to the qualification.
- 3) Applicants that do not meet the above criteria but possess relevant industry experience will be considered through recognition of prior learning (RPL).

### Graduates of this programme can:

- Design and develop network architecture and ensure security of the network
- Acquire knowledge of computer crime through forensic methods.
- Process Legal requirement for collecting evidence.

### Career Prospects:

- Information Technology
- Computer Forensics Analysts
- Vulnerability Security research engineer
- Digital Forensics Examiner
- Malware Media Forensics Analysts
- Forensics Auditors
- Network Security Specialists
- Computer Crime Investigators or Security Analysts

### Skills Developed:

- Networking Protocols
- Network Architecture and Design
- Routing and Switching
- Network Security
- Wireless Networking
- Network Management and Monitoring
- Network Virtualisation
- Cloud Computing and Networking
- Network Troubleshooting
- Cryptography
- Operating Systems
- Programming and Scripting
- Project Management

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# BACHELOR OF SCIENCE IN NETWORK SECURITY AND COMPUTER FORENSICS

## Programme details:

This programme equips students with a strong understanding of computer technology and networks as well as the skills and discipline required to protect these systems and data from malicious manipulation and attacks. With the acquired knowledge they can effectively address the rising need for cyber security in the corporate setting as technology continues to advance and get increasingly adapted in various processes.

## Admissions Criteria

1) BGCSE/equivalent with 5 Passes.

2) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Design and develop network architecture and ensure security of the network
- Acquire knowledge of computer crime through forensic methods.
- Process Legal requirement for collecting evidence.

## Career Prospects:

- Information Technology
- Computer Forensics Analysts
- Vulnerability Security research engineer
- Digital Forensics Examiner
- Malware Media Forensics Analysts
- Forensics Auditors
- Network Security Specialists
- Computer Crime Investigators or Security Analysts

## Skills Developed:

- Networking Protocols
- Network Architecture and Design
- Routing and Switching
- Network Security
- Wireless Networking
- Network Management and Monitoring
- Network Virtualisation
- Cloud Computing and Networking
- Network Troubleshooting
- Cryptography
- Operating Systems
- Programming and Scripting
- Project Management

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# BACHELOR OF SCIENCE IN DATA SCIENCE

## Programme details:

This programme is concerned with extracting intelligence from data. This is done by applying cutting-edge techniques from Statistics, Mathematics and Computer Science. The techniques used to understand the modern abundance of data are at the intersection of computing and mathematics, including statistics and machine learning, and there is a high demand in the industry. Furthermore, the qualification will aid in making data-driven decisions in the bid to attain Sustainable Environment and Sustainable Economic Development.

## Admissions Criteria

- 1) BGCSE/equivalent with 5 Passes including including English and Mathematics.
- 2) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.
- 3) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this program can:

- Apply data-driven models in various fields like finance, biology, health, education, agriculture, and many other fields
- Communicate in technical and non-technical terms concepts of Data Science in different sectors of the economy
- Develop new data processing models
- Apply developed models to various problems
- Develop multiple programming languages used for expressing solutions
- Safeguard the ethical use of data in all aspects of their profession
- Work effectively in a team
- Communicate effectively
- Develop research skills
- Develop entrepreneurial skills

## Career Prospects:

- Data Analyst
- Data Mining Engineer
- Data Architect
- Data Scientist
- Senior Data Scientist
- Business Intelligence Analyst
- Machine Learning Scientist
- Clinical Data Managers

## Skills Developed:

- Statistical analysis and computing
- Machine learning
- Deep learning
- Processing large data sets
- Data visualisation
- Data wrangling
- Mathematics
- Programming



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## MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP AND MANAGEMENT

### Programme details:

The Master of Educational Leadership and Management programme focuses on training and preparing learners for a range of high level careers that require educational leadership and management skills, competencies and knowledge needed by the learners to become the professionals that they aspire to be. With a master's degree in educational leadership and management, the prospective graduates could secure good jobs in the education, social services, training, and management fields. The programme comprises of twelve core modules and three elective modules. Students must complete 240 credits before graduating from the programme. The research methodology module is a pre-requisite for the research proposal and dissertation modules. Learners are expected to pass research methods before being registered for the dissertation module. MEDLM programme is a two –year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

### Admissions Criteria

1) Any recognised Bachelor's Degree (NCQF Level 7)

2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study.

3) For enquiries and more information please visit our website [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Conduct independent inquiry into educational leadership and training or development, to contribute meaningful new knowledge to the field of educational leadership and management.
- Participate in educational leadership activities to expand knowledge of professional practice and enhance own competencies and performance.

- Provide leadership and technical support in the professional development of peers and other practitioners to promote quality in Educational Leadership
- Evaluate professional practice standards, relevant statutes, and regulations to inform the delivery of quality services in accordance with established code of practice.

### Career Prospects:

- Teachers at the Primary and Secondary education levels
- Lecturers at the Tertiary education level
- Training and Development Managers
- Postsecondary Education Administrators
- Education Officers and Managers
- Principals of schools
- School Inspectors
- Instructional Coordinators
- Educational costs and financial analysts
- Education Policy Analysts
- Education Policy makers
- Community Service Leaders
- Researchers
- Quality and Strategic Management Experts
- Human Resources Officers and Managers

### Skills Developed:

- Innovative Leadership and Management skills
- Research skills
- Problem solving skills
- Critical and analytical thinking skills
- Conflict Management skills
- Ability to work innovatively and in teams
- Good time management skills
- Presentation skills

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# MASTER OF EDUCATION IN CURRICULUM DESIGN AND INSTRUCTION

## Programme details:

The master of Education in Curriculum Design and Instruction focuses on training learners to become teachers in schools and lecturers at institutions of higher learning, curriculum designers and developers, curriculum reviewers, analysts, evaluators, researchers and curriculum experts in any education related organisation. The programme has an educational technology module in every semester, showing the contemporary nature of this particular programme. The programme is made up of eleven core modules and six elective modules. Prospective students are expected to choose two elective modules from the six elective modules, while all core modules are compulsory for all students. Students must complete 240 credits before graduating from the programme, 210 credits cover the compulsory modules, while 30 credits cover the elective components. The research methodology module is a pre-requisite for the dissertation module. Learners are expected to pass the research methods module before being registered for the dissertation module. MEDCI programme is a two-year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

## Admissions Criteria

- 1) Any recognised Bachelor's Degree (NCQF Level 7)
- 2) A Post-Graduate Diploma (NCQF Level 8) in the same or a cognate field of study.

## Graduates of this programme can:

- Demonstrate an understanding of learning, teaching and assessment concepts
- Show a clear understanding of curriculum development theories.
- Interpret sociological, philosophical, historical and psychological foundations of curriculum, on curriculum design and development.
- Apply knowledge of Microsoft Windows to manage electronic files and folders using applications such as MS Word, MS Excel, Outlook, PowerPoint and Access as tools for teaching. Manage computer and other related resources in their areas of operations
- Develop curricula that address the current needs of society.
- Execute knowledge of educational technology and e-learning to develop and implement activities that promote open, distance and mobile learning
- Implement different principles and practices of curriculum and assessment to inform and guide effective implementation of curriculum and assessment of student's learning.
- Compare the different models of curriculum evaluation in their evaluation of different curricula.

- Analyse curriculum in terms of how it is unpacked into its component parts (e.g. learning, teaching, knowledge, resources), vis- vis evaluating how the parts fit together, in terms of focus and coherence, checking underlying beliefs and assumptions as a way of understanding the curriculum plan better.
- Demonstrate advanced understanding of the research processes and procedures applicable to curriculum development and instruction.
- Design processes of assessment and moderation of students' work
- Demonstrate a deep understanding of the theories and principles that inform effective student learning and be able to translate theory into practice

## Career Prospects:

- Secondary school teacher
- Lecturer at the Tertiary Education level
- Curriculum designer and developer
- Curriculum reviewer and evaluator
- Curriculum analyst
- Researcher
- Inspector of Education
- Admissions Officer
- Curriculum Planner
- Head of schools and colleges
- Assessor and Moderator
- Curriculum and Educational Technology Expert

## Skills Developed:

- Planning and developing curriculum
- Ability to critically analyse and develop curriculum
- Good presentation skills
- Ability to apply educational technology in curriculum development and implementation
- Critical thinking, innovative and problem solving skills
- Research skills
- Good time management and leadership skills
- Ability to work in teams

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# MASTER OF EDUCATION IN HIGHER EDUCATION

## Programme details:

The Master of Education in Higher Education (MEDHE) is a teaching qualification which prepares learners for a career in the teaching profession. Through this programme, the learners will be equipped with the knowledge, skills and competencies to enable them demonstrate a deep understanding of the pedagogy, assessment and moderation in education, curriculum design and instruction, and quality frameworks in higher education. The programme consists of 9 core (required) modules and 3 elective modules. Some modules may have pre-requisites. The research module is a prerequisite for the dissertation module. This programme is a teaching qualification therefore, all prospective learners in the programme are expected to do their practical teaching exercise before graduation from the programme. MEDHE programme is a two-year programme and will be delivered through the Blended and Distance Learning modes. The programme can be studied by both national and international students.

## Admissions Criteria

**1)** Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

**2)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com) \*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore, all students in this programme must do their practical teaching (Teaching Pr

## Graduates of this programme can:

- Evaluate and apply teaching, learning, assessment and moderation processes in higher education teaching and learning
- Analyse the philosophical, psychological and sociological issues in education.
- Design high-quality multimedia e-learning solutions based on sound pedagogy and a detailed understanding of the learner.
- Analyse quality assurance methods employed in higher education settings
- Design curriculum models and apply them to relevant teaching situations including planning lessons and practice teaching in a higher education environment
- Examine the changing role of a teacher and the role of Higher Education in the contemporary society and reflect on teaching and learning issues in higher education.

- Examine the governance, leadership and management structures in higher education institutions
- Demonstrate lifelong research skills that will empower them to continually seek and apply new knowledge throughout their career
- Evaluate the behaviour of individuals in relation to their jobs, their work groups and their organizations
- Demonstrate a deep understanding of the elements of special needs education in relation to teaching students with special needs

## Career Prospects:

- Higher Education Lecturer
- Education Administrator
- Quality Assurance Manager
- Assessment Manager
- Student Affairs Officer /Manager
- Education Manager and Leader
- Researcher
- Educational Planner and Policy Analyst
- Education Officer and Manager

## Skills Developed:

- Pedagogical Knowledge and Skills
- Presentation Skills
- Listening skills
- Problem solving skills
- Good classroom management skills
- Interactive teaching skills and patience
- Critical thinking skills
- Good leadership and management skills
- Research skills
- Ability to work innovatively and in teams
- Good time management skills
- Good oral and written communication skills

SCAN ME

for detailed programme information





# POSTGRADUATE DIPLOMA IN EDUCATIONAL TECHNOLOGY

## Programme details:

The postgraduate diploma in educational technology programme offered at Botho University aims at training the 21 st century educators to integrate emerging technologies and tools into their classroom teaching and learning processes. The programme will enable contemporary teachers and educators to engage their students in a way that learner -centeredness will be the focus of learning and facilitation of teaching. This programme is valuable to any professional who might want a touch of modern technology in the field of education and related disciplines . The programme consists of eight core (required) modules . Some modules may have pre-requisites. . The PGDET programme is a one –year programme and will be delivered through the Blended and Distance Learning modes. The programme can be studied by both national and international students.

## Admissions Criteria

1) Any recognised Bachelor’s Degree (NCQF Level 7)

2) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Demonstrate a clear understanding of curriculum development theories as they apply to the use of modern technology
- Apply knowledge of Microsoft Windows to manage electronic files and folders using applications such as MS Word, MS Excel, Outlook, PowerPoint and Access as tools for teaching. Manage computer and other related resources in their areas of operation
- Demonstrate highly specialized knowledge in educational technology
- Design Virtual Learning Environments (VLEs) that enable learners to access learning material
- Create and select appropriate technology for integration in the classroom to support the teaching and learning .
- Demonstrate proficiency in using technology aided teaching and learning,
- Demonstrate the practical usage of educational technology tools in day to day school activities
- Demonstrate research skills that inform decision making through the use of educational technology

## Career Prospects:

- Teachers at the primary and secondary education levels
- Educational Technologists
- Lecturers at the Tertiary education level
- Curriculum Developers
- Blended learning and teaching expert
- Education Officers
- Principals of schools
- School Inspectors
- Counsellors
- Special Needs Educational Technology Experts

## Skills Developed:

- Innovation and Technological Skills
- Ability to apply educational technology in curriculum development and implementation
- Critical thinking, innovative and problem solving skills
- Communication Skills
- Research skills
- Good time management skills
- Ability to work in teams
- Online Teaching and Learning Skills

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for detailed programme  
information



# POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

## Programme details:

The Post Graduate Diploma in Higher Education (PGDHE) is a teaching qualification which prepares learners for a career in the teaching profession. Through this programme, the learners will be equipped with the knowledge, skills and competencies to enable them demonstrate a deep understanding of the pedagogy, assessment and moderation in education, curriculum design and instruction, and diversity among learners in education. The programme consists of seven core (required) modules and three elective modules. Some modules may have pre-requisites. This programme is a teaching qualification therefore, all prospective learners in the programme are expected to do their practical teaching exercise before graduation from the programme. PGDHE programme is a one –year programme and will be delivered through the Blended and Distance Learning modes. The programme can be studied by both national and international students.

## Admissions Criteria

**1)** A Bachelor's Degree from a recognised University (NCQF Level 7) **OR**

**2)** A Bachelor's Degree and a Postgraduate Certificate in Education. **OR**

**3)** A Bachelor's Degree and a Postgraduate Certificate in Higher Education will be an added advantage **OR**

**4)** A 120 Credit Level 7 Advanced Diploma in a cognate specialisation

**5)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com) \*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice / PPA2 module)in order to graduate .

## Graduates of this programme can:

- Demonstrate an understanding of the issues, theories and principles that underpin the curricular and pedagogical practices in Education
- Demonstrate the ability to select and use appropriate technology for integration in the classroom to support the teaching and learning .
- Design assessment instruments that appropriately capture the students' level of achievement in relation to the set goals and objectives

- Demonstrate the ability to address diversity of individual needs through differentiation of content and delivery process in higher Education
- Demonstrate lifelong research skills that will empower them to continually seek and apply new knowledge throughout their career
- Apply learning, teaching and assessment practices through the theory and practice of quality teaching and learning principles
- Evaluate the leadership and management structures in educational institutions to ensure effective attainment of institutional goals and objectives

## Career Prospects:

- Higher Education Lecturer
- School Teacher
- Education Administrator
- Quality Assurance Manager
- Assessment Manager
- Student Affairs Officer /Manager
- Education Manager and Leader
- Researcher
- Curriculum developer and Implementer
- Educational Planner and Policy Analystis
- Education Officer and Manager

## Skills Developed:

- Pedagogical Knowledge and Skills
- Presentation Skills
- Listening skills
- Problem solving skills
- Good classroom management skills
- Interactive teaching skills and patience
- Critical thinking skills
- Good leadership and management skills
- Research skills
- Ability to work innovatively and in teams
- Good time management skills
- Good oral and written communication skills

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for detailed programme information



# BACHELOR OF SCIENCE IN HEALTH INFORMATION MANAGEMENT

## Programme details:

This programme combines Science, Business, and Information Technology to ensure that students who undertake it come out furnished with the necessary skills they will need to work in middle to senior management grades in clinical and hospital settings or physicians' offices as Health Data & Information Managers, Bio Statisticians, Medical Informaticians, Data Quality Managers, Researchers, and Public Health Information Managers or Officers.

## Admissions Criteria

**1)** BGCSE/equivalent with 5 Passes including English, Mathematics and Biology/Double Sciences.

**2)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Build effective systems to collect, generate, organise, collate, analyse, interpret and disseminate health related data
- Organise and present health related information for policy, planning and for operations management of the health sector
- Design data collection tools/instruments
- Conduct special studies/evaluations on health information areas
- Develop protocols/guidelines for health information management
- Develop and manage a health informatics infrastructure
- Develop and administer medical databases
- Ensure privacy and ethical practices when managing patient data
- Carry out medical transcription
- Carry out coding of diseases and drugs using ICD 10 or later standards

## Career Prospects:

- Health Data & Information Management Officer/Managers
- Medical Informatician
- Data Quality Manager & Researcher
- Public Health Information Managers/ Officers
- Inpatient and Outpatient HIM Coder & Coding Educator
- Director – Coding Operations Hospital
- HIM Analyst/Coder
- HIM Programme Director
- Medical Coding Manager
- HIM Consultant
- HIM Practice Leader Operations
- Health Information Services Manager
- Insurance Manager
- Hospital Administrator

## Skills Developed:

- Computer skills
- Professional writing
- Presentation skills
- Data collection and analysis skills
- Problem-solving skills
- Creative, critical, logical and analytical thinking skills
- Team building and management skills



# BACHELOR OF SCIENCE IN SAFETY, HEALTH AND ENVIRONMENTAL MANAGEMENT

## Programme details:

This programme will equip students with skills that will empower and capacitate them with abilities to penetrate the industrial market and atmospheres, they can engage in safety, health, and environmental consultancy as well as work as Safety, Health, and Environmental officers and managers. Additionally, the graduates may acquire positions as Environmental Policy analysts as well as OHS trainers, inspectors, practitioners, and assessors. In academic progression, this qualification may work as a baseline entry qualification into various fields of vertical progression towards postgraduate qualifications like Environmental Management, Risk and Safety Management, Public Policy and Health and any other relevant field as may be fit.

## Admissions Criteria

**1)** BGCSE/equivalent with 5 Passes including English, Mathematics/Statistics and Science.

**2)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)



## Graduates of this programme can:

- Demonstrate knowledge and understanding of concepts of Occupational Safety, Health and Environmental Management
- Conduct accident/incident investigations
- Critically and comprehensively analyse Safety, Health, and Environmental risks at the workplace and external environments
- Develop practical, sustainable, cost-effective, and environmentally friendly solutions and alternatives in addressing challenges on safety, health, and environmental management at the workplace and beyond
- Formulate programs with a mandate to drive environmental sustainability for safe, sustainable and healthy human capital
- Investigate the effects of exposures to occupational health, safety and environmental stressors
- Engage in academic debates and research forums on issues addressing Safety, Health and Environmental Management

## Career Prospects:

- Safety, Health and Environment Representatives
- Occupational Health and Safety Management Consultants
- Safety, Health and Environment Managers and officers
- Safety, Health and Environment Policy Analyst and Developers
- Safety, Health and Environment Officers
- Environmental Officers
- Environmental Managers
- Risk Control Officers
- Risk Control Managers
- Loss Control Officers
- Loss Control Managers
- Safety Officers
- Safety Managers
- Safety Auditors
- Trainers in Occupational Health and Safety Management
- Administrators in Occupational Health and Safety and related fields

CONTINUATION..

- Human Resources officers in Occupational Health and Safety and related fields
- Industrial and Environmental Assessors
- Safety Health Assessors
- Occupational Health and Safety (OHS) Inspector
- Health and Safety Practitioner
- Lecturer / Academic Officer
- Environmental Control/Protection Officer
- Industrial Hygienist
- Environmental Impact Assessment Officer/Specialist
- Occupational Health and Safety Management Researcher

**Skills Developed:**

- Communication skills
- Strong personal and people skills
- Problem-solving skills
- Attention to detail.
- Energetic and an intense desire to learn.
- Enthusiasm and dedication
- Critical thinking skills



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*for detailed programme  
information*



# BACHELOR OF EDUCATION IN PRIMARY EDUCATION (ENGLISH LANGUAGE AND MATHEMATICS)

## Programme details:

The Bachelor of Education (Primary Education) programme offered at Botho University focuses on training and preparing learners for a range of valuable careers that require educational skills, competencies and knowledge needed by the learners to become the professionals that they aspire to be. The programme is designed for both pre-service and in-service teachers with specializations in English language and Mathematics. The programme is specifically designed to align with current policy initiatives regarding re-tooling and re-skilling teachers, as well as preparing fresh entrants into the teaching profession. With a bachelor's degree in primary education, prospective graduates could secure good jobs in the education, social services, training, and research fields.

## Admissions Criteria

1) BGCSE/equivalent.

2) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Master the art of student -centered learning and teaching using modern technologies.
- Competently apply 21st century teaching and learning approaches.
- Conduct action research into the areas of primary education with a focus in English language, Mathematics and Science.
- Pursue continuous professional development in educational activities to expand their knowledge of professional practice.
- Demonstrate the ability to effectively assess learning.
- Apply problem solving skills in the different areas of specializations of primary education.
- Be eligible to register with professional bodies both at local and international levels.
- Demonstrate understanding of effective pedagogical practices in primary education.

## Career Prospects:

- Teachers of Basic Education
- Remedial Teachers
- Specialist Subject Teachers of Basic Education
- Education Researchers
- Curriculum Development and Evaluation Officers
- Education Officers
- Education Counsellors
- School Inspectors
- Instructional Coordinators
- Language Interpreters
- Basic Education Policy Analysts
- Basic Education Policy Developers
- Basic Education Community Service Leaders

## Skills Developed:

- Written and verbal communication skills
- Listening skills
- Problem solving skills
- Good classroom management skills
- Interactive teaching skills and patience
- Ability to relate well with, and teach learners with learning difficulties
- Ability to teach mixed- ability learners
- Critical thinking skills
- Good leadership and management skills
- Expertise in specific subjects of specialization
- Ability to work innovatively and in teams
- Good time management skills

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# DIPLOMA IN OCCUPATIONAL HEALTH AND SAFETY

## Programme details:

This programme is intended to produce individuals with the competence to identify workplace hazards and implement appropriate mitigation and preventive strategies to achieve a compliant and sustainable OHS system within the context of established codes of practice and relevant legislative framework. The qualification will render the beneficiaries eligible for registration and accreditation with relevant national, regional, and international professional bodies.

## Admissions Criteria

1) BGCSE/equivalent.

2) For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Carry out a Hazard Identification and Risk Assessment
- Conduct accident/incident investigations
- Provide leadership and training support to the organization and other practitioners to promote a culture of health and safety.
- Develop sound hazard control and monitoring strategies
- Contribute to the advancement of the OHS profession

## Career Prospects:

- Risk Control Officer
- Loss Control Officer
- Safety Officer
- Safety Auditor
- Occupational Health and Safety Management Consultant
- Safety, Health and Environment Officer

## Skills Developed:

- Adaptability and flexibility
- Energetic and an intense desire to learn
- Passion for OHS
- Highly organised and effective decision making
- Communication and networking expertise
- Attention to Detail and ability to listen
- Internet skills
- Language proficiency and cultural sensitivity
- Enthusiasm and dedication



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*for detailed programme information*





# FACULTY OF HOSPITALITY SUSTAINABLE AND TOURSIM

## DIPLOMA IN CULTURAL TOURISM

### Programme details:

The Diploma in Cultural Tourism combines practical and theoretical learning equipping graduates with requisite skills and competencies in relevant areas such as Interpretation and Professional Guiding for Cultural Heritage Tourism, Project Management for Tourism Development, and development of cultural tourism products. The course sets a solid foundation for those aspiring to establish careers or become entrepreneurs in the tourism industry.

### Admissions Criteria

**1)** A minimum of 5 BGCSE/IGCSE passes or equivalent

**2)** Recognition of Prior Learning (RPL):

There will be access through Recognition of Prior Learning (RPL) and Credit

Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

Candidates for RPL will be subjected to an assessment to determine eligibility

**3)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

### Graduates of this programme can:

- Benefit from the holistic teaching approach that instills not just theoretical knowledge but the practical skills that will be deployed throughout your career given its nature
- Leverage on opportunities to learn directly from peers and professionals in the industry through structured work-based learning internships and placement.
- A well-recognised qualification from Botho University that will see you become a qualified and competitive professional in your respective area of interest.

### Career Prospects:

- Entrepreneur
- Tourist Information Personnel
- Travel Agents/tour operators
- Heritage Protection Activity Officers
- Professional guide/Environmental and cultural interpreter
- Heritage tourism Site personnel
- Museum/Art Gallery personnel
- Tourism camp personnel
- Community based tourism outreach personnel
- World Heritage Site personnel

### Skills Developed:

- Professional guide
- Destination management Representative
- Travel Agent
- Tour Manager
- Cultural Tourism Site manager
- Community based tourism trust member
- Tourist Information Centre Manager

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for detailed programme  
information



# DIPLOMA IN TRAVEL OPERATIONS

## Programme details:

The Diploma in Travel Operations combines practical and theoretical learning ensuring that graduates are well grounded with knowledge, skills and competencies required in the travel industry characterised by continuous changes in technology and motivations for travel. The course sets a firm foundation for those aspiring to establish careers or become entrepreneurs in the travel industry

## Admissions Criteria

**1)** A minimum of 5 BGCSE/IGSCSE passes or equivalent

**2)** Recognition of Prior Learning (RPL):

There will be access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies. Candidates for RPL will be subjected to an assessment to determine eligibility

**3)** For enquiries and more information please visit our website: [www.bothouniversity.com](http://www.bothouniversity.com)

## Graduates of this programme can:

- Plan and organize travel itineraries
- Resolve challenges related to travel
- Forecast travel demand
- Manage ticket bookings, reserve accommodation, and organise rental transportation.
- Interpret customer needs, understanding how to maximize customer satisfaction and increase revenue
- Plan, develop and market different promotions and travel packages
- Provide useful information to clients and travel material such as travel guides, brochures, maps and event programmes
- Establish ventures in Travel Agency and Tour Operations

## Career Prospects:

- Travel Agents
- Tours consultants
- Tour guiding
- Ground handlers
- Tour packaging
- Airline ticket sales and reservations
- Customer service agents
- Online booking agents
- Tour Operators

## Skills Developed:

- Adaptability and flexibility
- Energetic and an intense desire to learn
- Passion for the Travel and Tourism industry
- Highly organised and effective decision making
- Communication and networking expertise
- Attention to Detail and ability to listen
- Internet Savvy
- Language proficiency and cultural sensitivity
- Enthusiasm and dedication



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# IMPORTANT ADMISSIONS INFORMATION

POINTS	GCE			GCSE				SENIOR CERTIFICATE			IB		ESWATINI	
	A-LEVEL/ HSC	A5	COSC	HIGCSE	IGCSE	BGCSE	LGCE	NSC	HG	SG	HL	SL	POINTS	SGCSE
12	A										7		8	A*
11	B										6		7	A
10	C	a		1				7	A		5	7	6	B
9	D	b		2				6	B		4	6	5	C
8	E	c	A	3	A*,A	A*,A	A*,A	5	C	A	3	5	4	D
7		d	B		B	B	B	4	D	B	2	4	3	E
6	0/S	e	C	4	C	C	C	3	E	C		3	0	F
5			D		D	D	D	2		D		2	0	G
4			E		E	E	E			E				
0					F	F				F				

## 1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website:

[www.bothouniversity.com](http://www.bothouniversity.com)

## 2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table above and based on your qualification. These points are added up to arrive at the number of points you have obtained.

## 3. Important points to remember when applying

- All students can apply in person or using the online application form available on the website. Please read the “Steps to Apply” document available on the application portal before applying.
- Clear certified copies of all relevant educational certificates.
- Clear certified copies of passport/identity card.
- Please read the Fee Structure and Policy document available on the website before applying.
- Should you have any doubts on the application process please contact our admissions department for further assistance.

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information



**SCAN HERE TO  
SUBMIT YOUR  
APPLICATION**

# NURTURING STUDENT SUCCESS

## OUR EMPLOYABILITY SERVICES

**Experience #Vibrance at Botho University:  
Offering an #enriching #transformational  
#globalstandard student life experience**

Any student considering their long term career options can be rest assured that Botho University's highly industry relevant programs of study will help them achieve all their academic goals. However students must also consider Botho University for its strong focus on offering an unforgettable and positive university experience during their time with us.

Botho University offers relevant, high quality, innovative and digitally driven support services to ensure that all students have an extremely meaningful and fulfilling experience with us. The Student and Alumni Affairs Department or SAAD is the department that offers a host of wellness, welfare, employability and entrepreneurship related services to all students to ensure they receive an amazing return on their investment by being a student of Botho University. The SAAD ensures that Botho University offers an environment that fosters a highly practical, deeply engaging learning experience through a nurturing, positive and caring environment. We are a department that is deeply committed to **#StudentSuccess** through all our services.

### **Academic and Psychosocial Counseling Services:**

SAAD offers the services of trained and well qualified counselors for students to ensure their physical, mental, emotional and academic well being while at Botho University. The Counselors offer their services in a secure and confidential manner to help students cope with any challenges they may be facing.



### **Special Needs support:**

SAAD has the services of a highly trained and well experienced Special Needs Coordinator who is dedicated to managing the welfare of students with special needs. In line with Botho University commitment to offering an inclusive environment to all students, special needs students receive a host of services including but not limited to dedicated teaching aids, individual education plans, classroom support, special assistance for assessments and evaluation and access to a well equipped resource centre. All students irrespective of gender, race, ethnic origin or ability are welcome at Botho University.

### **Health and Wellness:**

SAAD is responsible for operating all health and wellness services including clinic services. The institution also has contracts with emergency medical service providers for emergency evacuation and prompt medical attention at the nearest registered healthcare facility for all students and staff on campus. The institution also has a qualified and trained nurse to offer assistance with minor illness, referrals to major clinics and hospitals and conduct workshop and awareness programmes in partnership with other external health care providers in the country. These include HIV and AIDS interventions, blood donations, male circumcision, cancer awareness, alcohol and substance abuse and other such important campaigns to build a healthy generation of learners on campus.



### **Sports Culture and Recreation:**

SAAD is responsible for hosting a variety of sporting and non sporting clubs on campus to provide students opportunities for discovering their talents and pursuing a variety of activities aimed at their holistic development beyond the confines of the classroom. The institution has access to well equipped sporting facilities either on campus or through collaborations with external providers. The institution invests into memberships with a number of reputable sporting associations across the country to offer students the opportunities to participate in sporting events between institutions and at national and international level. Trained and passionate sports and club coaches are appointed by SAAD to manage all registered clubs and offer dedicated training for superior performance. Botho University has over the years produced many national and international athletes and non sporting club achievers due to its emphasis on providing an environment for students to express themselves through sport, clubs and a host of recreational activities. SAAD encourages creativity and talent at all levels and provides students ample opportunities and support to explore their interests.



### **Internship Guidance and Support:**

SAAD prides itself on being a leader in offering a host of path breaking career development services to all students. All students are expected to complete a credit bearing mandatory internship.

SAAD is fully committed to preparing students from the moment they enter the university to prepare them for maximizing their internship experience including CV preparation, mock interviews, internship workshops prior to the start of internship to align academic and professional development expectations, support to students in finding relevant internships through our vast network of industry partners, handling all administrative matters related to internships and overall ensuring that all students utilise their internship not just to gain academic credit but also to emerge industry ready and with valuable work experience. SAAD has ensured that Botho University has a 100% internship placement rate for more than 10 plus years of offering academic internships to all students in all countries of operation.

### **Community Engagement:**

SAAD is responsible for all community engagement activities at Botho University. This is in line with developing students who are socially responsible individuals using their education for the greater good and finding solutions to the problems of the local community.

SAAD constantly creates opportunities for our students to participate in volunteering activities, community service and development events, empowerment of disadvantaged, underprivileged and economically constrained sections of society through training, workshops, donations, bootcamps, awareness campaigns etc.

We establish long term partnerships with communities and NGOs to offer our students an insight into their challenges and use critical thinking and problem solving skills to participate and implement programs that try to mitigate these issues. This is all done in fostering a spirit of Botho and compassion in all our students during their tenure of study with us.

### **Student Exchange:**

Botho University being a pan-African university has many international agreements with highly reputable quality universities globally for purposes of student exchange.

SAAD offers this as one more career development opportunity for eligible students to be able to study abroad for a semester at any one of our partner universities based in Germany, Sweden, Turkey, India, or South Africa. We have been sending Botho University students to study on exchange since 2016.

SAAD invests a lot of time in nurturing these exchange opportunities to ensure students gain maximum exposure. Botho University has also had the unique privilege of being able to successfully host international students from our university partners in Sweden, Germany, and South Africa specifically at our Botswana campus bringing diversity and intercultural collaboration to our local students. Through student exchange, Botho University offers an unbeatable, multicultural, and international university atmosphere at par with any global university to our students. We continue to grow our network to partnerships with universities in new countries to keep up with the growing demand for student exchange on campus.

### **Alumni Relations:**

Alumni engagement is any educational providers' return on investment. Alumni are an important part of the Botho community and SAAD prioritizes alumni engagement. SAAD actively works to establish lifelong connections with our graduates primarily through our alumni association Facebook page with more than 5000 members and growing.

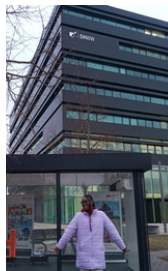
The Alumni association offers immense value to members by constantly advertising opportunities for professional development including scholarships to study abroad, placement and volunteer opportunities, exclusive access to career development events, expert speakers, training workshops, webinars on topics of interest, constant updates on developments at Botho University as a panafrikan provider of quality education, networking platforms, alumni discounts and benefits, tracer studies and so much more.

SAAD ensures that once you enter the Botho community, you are a lifelong member and have access to immense opportunities exclusive to Botho University graduates.

### **Graduate Placement Support:**

SAAD at Botho University dares to go where few institutions may venture. In light of the high unemployment rates in the countries where we operate, Botho University's strategic focus on employability continues to drive SAAD's initiatives. The department actively and aggressively engages with industry to formalise partnerships that offer assured placement support to our students and graduates. SAAD has developed a reputation of offering this ground breaking service over the past 5 years to employers who are seeking fresh and entry level graduates allowing them to save time and focus on finding the best candidates.

SAAD handles all administrative matters related to placement such as understanding employer requirements, advertising it online to our highly responsive alumni community, shortlisted candidates, setting up interviews for the employer and following up to ensure the employers' requirements are fulfilled. All of this with the sole purpose of leveraging Botho University networks with industry for the benefit of our graduates seeking meaningful engagement. SAAD also conducts highly successful annual employability fairs to bring together employers and job seekers, even conducting them on virtual interactive platforms, a first for the entire Southern African region. Through SAAD's efforts, Botho University has placed 100s of Botho graduates with reputable employers over the years.





**Virtual internships at Botho University - Digitally Transforming Education by bringing international employers to embrace African Potential**

Botho University is digitally transforming education. All our students are required to complete an industry relevant internship during their program of study. Botho University students can now complete their internship by being placed with an international employer through the efforts of the Students and Alumni Affairs Department. We offer virtual internships through our partnership with two of the world's leading virtual internship agencies namely Virtual Internships and Next Step Connections.

**Virtual Internships offers our students guaranteed remote internships with companies across the globe.**

**Next Step Connections offers our students guaranteed remote internships with companies in Asia.**

In addition to the immense benefits of working with international employers on cutting edge projects and technologies not available locally, virtual internships also provide Botho University students with additional advantages such as career development courses leading to certifications, dedicated career coaching, exclusive professional development sessions with leading global experts and a lifelong membership to an international community of virtual internship students from universities across the globe.

Botho University students have excelled at virtual internships opportunities since inception bringing in global recognition for us for using technology to provide global opportunities to our students and transforming their scope of possibilities. Botho University students are now able to aspire for international employment and are at a distinct advantage having had global exposure and demonstrating their digital literacy skills - a must have 21st century employability skill.

**Entrepreneurship Lab:**

SAAD offers the services of our ELab or Entrepreneurship Lab to enterprising students and graduates of Botho University who have aspirations of being entrepreneurs.

This is our inhouse incubator established in 2016 which offers early stage business incubation services. SAAD has cultivated a host of external partnerships in the local entrepreneurship ecosystem to also offer added value and a host of benefits to our students and graduate entrepreneurs including seed funding, mentorship, expert training, networking opportunities, access to national and international pitching competitions, high quality custom built ideation and coworking spaces through our external partners and linkages to international communities of aspiring entrepreneurs.

SAAD has been repeatedly invited by many leading external organisations on national and international platforms to share our expertise on entrepreneurship development. Botho University ELab graduates have gone on to establish successful businesses and represented us and the nation winning themselves accolades on many international pitching competitions.



# VIRTUAL INTERNSHIPS STATISTICS AT BOTHO UNIVERSITY

Botho University is the

**1<sup>ST</sup>**  
**INSTITUTION**  
**IN AFRICA** 

offering virtual internships for credit

Virtual Internships offered since

**2021**



to eligible Botho students from all campuses  
of Botho University across Africa

Nearly

**150** 

Students placed on virtual  
internships up to date



Virtual Employers from

**30** COUNTRIES

across the world

**100%**



Guaranteed Virtual  
Internship placement

**50%**



of the Botho University Virtual  
Internship group received post  
internship offers

**EMPLOYERS WOULD  
CONSIDER**

**78%**

of Botho University  
virtual interns for a  
full time position

**VIRTUAL INTERNSHIP  
EMPLOYERS ARE FROM:**

- China
- Malaysia
- Vietnam
- Singapore
- South Korea
- India
- United Kingdom
- France
- USA
- Netherlands
- South Africa
- Nigeria
- Kenya
- Argentina
- New Zealand
- Bangladesh
- Thailand
- Turkey
- UAE
- Japan
- Malta
- Georgia
- Cameroon

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- » Master of Science in Information Systems Management
- » Bachelor of Science in Data Science
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## FACULTY OF BUSINESS AND ACCOUNTING



- » Masters of Business Administration
- » Masters of Commerce in Human Resource Management
- » Masters of Commerce in Banking
- » Bachelor of Commerce in Accounting
- » Bachelor of Commerce in Finance
- » Bachelor of Commerce in Investment and Banking
- » Bachelor of Commerce in Risk Management
- » Bachelor of Business Administration in Business Management

## FACULTY OF HOSPITALITY & SUSTAINABLE TOURISM



- » Diploma in Travel Operations
- » Diploma in Cultural Tourism

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- » Masters Of Education in Higher Education
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- » Masters Of Education in Educational Leadership and Management
- » Postgraduate Diploma in Higher Education
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