

Master of Education in Higher Education

Programme details:

The Master of Education in Higher Education is specifically meant to prepare candidates for teaching, learning, assessment, moderation, management, research, quality assurance and accreditation duties in higher education. The programme facilitates the professional development of teachers, lecturers and trainers as professionals in tertiary education. The programme achieves this by developing their knowledge of higher education as a field of study and enabling them to enhance their ability to facilitate, manage, assess and moderate students' learning. The programme consists of 9 core (required) modules and 3 elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- D8 - LTA - 20: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 14: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 14: Professional Academic Practice in Action 2 (10)
- D9 - CHE - 14: Contemporary Issues in Higher Education (20)
- D9 - GMH - 14: Governance and Management in Higher Education (20)
- D9-REP-21 : Research Proposal
- D9-DIS-21: Dissertation (40)

Elective modules:

- D9-OBE-14: Organisational Behaviour (20)

- D9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20)
- D9 - GHE - 14: Globalisation and Higher Education (20)

Recommended full-time study path: 2 Years

Semester 1:

- D8:LTA - 10, D8 - PPA1 - 14, D8 - ETE - 12

Semester 2:

- D8 - QHE - 11, D8 - RHE - 14, D8 - CDD - 14, G8 - PPA2 - 15

Semester 3:

D9-REP-2 ; D9-CHE; D9GMH

Semester 4:

- D9-DIS-21 Select one (D9-OBE-14, D9-PTH-14, D9-GHE-14)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore, all students in this programme must do their practical teaching (Teaching Practice /PPA2 module)in order to graduate .

Program Version Course List



<u>Course Code</u>	<u>Course Description</u>	<u>Credits</u>	<u>Elective List</u>	<u>Pre-Requisite List</u>	<u>Co-Requisite List</u>	<u>PreElect</u>	<u>ResourceList</u>
HED-8PD-15	Post Graduate Diploma in Higher Education			Weeks :52.00 Credits :120.00			
Core							
D8-CDD-14	Curriculum Design and Development	20.00					
D8-ETE-12	Educational Technology and E-Learning	20.00					
D8-LTA-10	Learning, Teaching and Assessment	20.00					
D8-PPA1-15	Professional Academic Practice in Action - 1	10.00					
D8-QHE-11	Quality Frameworks in Higher Education	20.00					
D8-RHE-14	Research in Higher Education	20.00					
D8-PPA2-15	Professional Academic practice in Action- 2	10.00		D8-PPA1-15 - Professional Academic Practice in Action - 1			
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