Master of Education in Curriculum Design and Instruction

Programme details:
The master of Education in Curriculum Design and Instruction focuses on training learners to become teachers in schools and lecturers at institutions of higher learning , curriculum designers and developers , curriculum reviewers , analysts ,evaluators ,researchers and curriculum experts i any education related organisation. The programme is made up of eleven core modules and six elective modules. Prospective students are expected to choose two elective modules from the six elective modules, while all core modules are compulsory for all students. Students must complete 240 credits before graduating from the programme, 210 credits cover the compulsory modules, while 30 credits cover the elective components. The credit loads are indicated against each module. One credit represents 10 notional hours. The research methodology module is a pre-requisite for the dissertation module. Learners are expected to pass research methods before being registered for the dissertation module. MEDCI programme is a two –year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

Core modules:
- D9-LTA-14: Learning, Teaching and Assessment (20)
- D9-TCD-22: Theories of Curriculum Development (10)
- D9-CAE-22: Computer Applications in Education (10)
- D9-FCD-22: Foundations of Curriculum Design and Development (20)
- D9-ISI-22: Instructional Strategies Using Internet (10)
- D9-CDD-14: Curriculum Design and Development (20)
- D9-CEV-22: Curriculum Evaluation (20)
- D9-DME-22: Designing and Maintaining E-Learning (10)
- D9-REM-22: Research Methods (20)
- D9-ABE-22: Assessment and Moderation in Outcomes-based Education (10)
- D9-DIS-14: Dissertation (60)

Elective modules:
- D9-LTH-22: Learning Theories (10)
- D9-CED-22: Comparative Education (10)
- D9-VLI-22: Virtual Learning in Instruction (10)
  D9-CCD-22: Contemporary Issues in Curriculum Development (20)

- D9-QHE-22: Quality Frameworks in Higher Education (20)
- D9-CUA-22: Curriculum Analysis (20)

Semester 1:
- D9-LTA-14; D9-TCD-22; D9-CAE-22; D9-FCD-22

Semester 2:
- D9-ISI-22; D9-CDD-14; D9-CEV-22 **Select any one** D9-LTH-22; D9-CED-22; D9-VLI-22

Semester 3:
- D9-DME-22: D9-REM-22: D9-ABE-22 Select any one: D9-CCD-22; D9-QHE-22; D9-CUA-22

Semester 4:
- D9-DIS-14

Admissions Criteria
1) Any recognised Bachelor's Degree (NCQF Level 7)
2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study

Program Version Course List

Course Code	Course Description	Credits	Elective List	Pre-Requisite List	Co-Requisite List	PreElect	ResourceList
MEC-9MA-22 Master of Education in Curriculum Design and Instruction				**Weeks :104.00** **Credits :240.00**			
Core							
D9-CAE-22	Computer Applications in Education	10.00					
D9-FCD-22	Foundations of Curriculum Design and Development	20.00					
D9-LTA-22	Learning ,Teaching and Assessment	20.00					
D9-TCD-22	Theories of Curriculum Development	10.00					
D9-ISI-22	Instructional Strategies Using Internet	10.00		D9-CAE-22 - Computer Applications in Education			
D9-ABE-22	Assessement and Moderation in Outcomes-Based Education	10.00		D9-CEV-22 - Curriculum Evaluation			
D9-CDD-22	Curriculum Design and Development	20.00		D9-FCD-22 - Foundations of Curriculum Design and DevelopmentD9-TCD-22 - Theories of Curriculum Development			
D9-DME-22	Designing and Maintaining E-Learning	10.00		D9-ISI-22 - Instructional Strategies Using Internet			
D9-CEV-22	Curriculum Evaluation	20.00		D9-LTA-22 - Learning ,Teaching and Assessment			
D9-REM-22	Research Methods	20.00		D9-LTA-22 - Learning ,Teaching and AssessmentD9-TCD-22 - Theories of Curriculum DevelopmentD9-CAE-22 - Computer Applications in EducationD9-FCD-22 - Foundations of Curriculum Design and DevelopmentD9-ISI-22 - Instructional Strategies Using InternetD9-CDD-22 - Curriculum Design and DevelopmentD9-CEV-22 - Curriculum Evaluation			

Course Code	Course Description	Credits	Elective List	Pre-Requisite List	Co-Requisite List	PreElect	ResourceList
D9-DIS-14	Dissertation	60.00		D9-REM-22 - Research MethodsD8-LTA-10 - Learning, Teaching and AssessmentD8-PPA1-15 - Professional Academic Practice in Action - 1D8-PPA2-15 - Professional Academic practice in Action- 2D8-RHE-14 - Research in Higher EducationD8-CDD-14 - Curriculum Design and DevelopmentD8-QHE-11 - Quality Frameworks in Higher EducationD9-CHE-14 - Contemporary Issues in Higher EducationD8-ETE-12 - Educational Technology and E-LearningD9-GMH-14 - Governance and Management in Higher EducationB9-OBE-15 - Organizational BehaviourD9-PTH-14 - Principles and Techniques of Counselling For HigherD9-GHE-14 - Globalisation and Higher EducationC7-RMS-20 - Research Methods for STEM			

Elective

Course Code	Course Description	Credits	Elective List	Pre-Requisite List	Co-Requisite List	PreElect	ResourceList
ELEC	Semester 2 Electives	10.00	D9-LTH-22 - Learning Theories, D9-CED-22 - Comparative Education, D9-VLI-22 - Virtual Learning in Instruction				
ELEC	Semester 3 Electives	20.00	D8-QHE-11 - Quality Frameworks in Higher Education, D9-CCD-22 - Contempoary Issues in Curriculum Development, D9-CUA-22 - Curriculum Analysis				
13		240.00					
13		240.00					

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