BOTHO UNIVERSITY

VIBRANCE · INNOVATION · IMPACT

2023/24
Prospectus
Botho University

Botho University Anthem

Re di – kgantshwa – ne *(We are the Champions)*
Tsa Botho University *(of Botho University)*
Re tsile go *(We are going to)*
Le hakgamatsa *(amaze you)*

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

We are the Stars
Of Botho University
We will take
The world by storm

Chorus:
We will stand and wave our flag
As we shout our name a chant of victory
It is a life changing experience
Do more with Botho University

Table of Contents

Botho University (BU) was established in 1997 and has rapidly evolved over the years to become a leading multi-disciplinary high-quality tertiary education provider. Botho University was one of the first local tertiary institutions in Botswana to be accredited by the Human Resources Development Council (HRDC). All programmes offered by Botho University are approved by regulatory bodies where we operate. BU currently offers programmes through four faculties namely Faculty of Business & Accounting, Faculty of Engineering and Technology, Faculty of Health and Education and Faculty of Hospitality and Sustainable Tourism. BU strategy is focused on building strong, industry-focused Science, Technology, Engineering and Mathematics (STEM) programmes,which are critical to economic growth in Africa. Additionally, the new 2023 - 2027 strategy's key principles are Vibrance, Innovation and Impact which are supported by the university Sustainability and Social Impact Report 2022.

BU currently offers qualifications from certificate to master's degree levels with established plans for doctoral programmes in the foreseeable future. The University, with over 3500 students and nearly 350 staff members and great opportunity for further expansion and growth, is a dynamic and exciting place to be. Botho University is one of the few Southern African institutions to have established international campuses successfully operating outside Botswana, producing all rounded and globally employable graduates.

BU programmes are offered through an online Distance Learning Campus as well as physical campuses located in Botswana, Lesotho, Namibia, Eswatini and Ghana. For the latest information on the university programmes kindly refer to specific campus prospectus for details or visit www.bothouniversity.com.

THE LEARNING MANAGEMENT SYSTEMS

As a modern university, Botho University prides itself on being a technology driven institution from inception. The COVID 19 pandemic in 2020 helped BU to demonstrate its strength when teaching and learning migrated from classroom teaching and learning to online learning with ease. The Faculty and students from various campuses were able to adapt easily when the university fully moved from "non-contact" teaching to online learning. During the COVID-19 pandemic, Botho University deployed high- end technology to ensure that learning and teaching continued in spite of the restrictions that posed a threat to many educational institutions dependent on teaching and learning taking place on physical campuses.

Botho University has invested in a robust state- of-the-art mobile learning and e-Learning infrastructure called Blackboard that has been the backbone of online learning for both classroom and blended and distance learning. All Botho University students and staff use Blackboard Learn and its mobile application to enhance teaching and learning.

Blackboard Learn is a Virtual Learning Environment (VLE) that supports teaching and learning by allowing students to access course materials online. Blackboard App and Blackboard Instructor App are the mobile versions of Blackboard, which students can access through the use of smartphones or tablets. Blackboard has a plethora of features and functionality that provides an unparalleled level of student engagement, such as discussion forums, wikis, blogs, and journals, as well as advanced content management features that allow for textual, audio, visual, and pictorial content. In addition, Blackboard provides powerful assessment features that allow plagiarism check as well as comprehensive reporting and analytics for easy identification of "at-risk" students.

Apart from Blackboard, BU also has an industry leading anti-plagiarism check tool called "Turnitin" making its assessment activities stringent and of international quality. Through the Blackboard students and staff have easy and full access to e-Library facilities. The University E-Library has the following Databases: Emerald, Ebscohost, Proquest, Dawsonera, Jstor and BU Repository, for access to all the E-Books, E–Journals, theses, dissertations, case studies and many more resources.

CORPORATE TRAINING DEPARTMENT

Since 1997, Botho University has been offering a diverse range of programmes for in-service professionals and organisations. Under the Corporate Training Department, there are over 200 short-term professional development programmes, which can be customized to meet the client's requirements. The department in liaison with the faculty develops professional development programmes to improve productivity, performance, and profitability.

FUTURE PLANS

Botho University's strategic focus is to increase student diversity by attracting international students. Apart from Botswana, Lesotho, Namibia and Eswatini,BU campuses (including physical and distance learning campus) attract several students across Africa. BU's diverse community includes students from South Africa, Namibia, Zimbabwe, Zambia, Democratic Republic of Congo and Ethiopia to name a few.

BOTHO'S PARTNERSHIPS

Botho University has partnerships with world renowned institutions in Africa, India, Europe and America. These partnerships are strategic and are meant to expose both staff and students to international experiences. This is done through exchange programmes, research and teaching and learning collaborations.

OUR QUALITY

Botho University is driven by the core values of integrity, excellence, and inclusiveness and aims to produce well-rounded, entrepreneurial, and globally employable graduates with the attitude, knowledge, skills, and competencies to create value and drive productivity increases needed to catalyse sustainable economic growth. The focus on quality has resulted in Botho University becoming a BOS ISO 9001:2015 certified institution. With an impeccable reputation for quality in the market, Botho University graduates are leading the way in transforming the economy.

THE BLENDED AND DISTANCE LEARNING CAMPUS

The Blended and Distance Learning Campus (BDLC), which started operating in 2017 is driven by high levels of integrity, excellence, and inclusiveness, which are also the core values of the institution. These values are coupled with state of the art teaching infrastructure, qualified staff, and accredited industry specific programmes offering the learner skills to be employable, entrepreneurial, and well rounded. BDLC offers undergraduate and postgraduate cross-disciplinary programmes that are unique and designed to suit the current and future job market.

LESOTHO CAMPUS

Botho University opened its state-of-the-art campus in Maseru Mall in 2015, with plans to build and open a campus by 2024. BU Lesotho Campus is fully compliant with the Council on Higher Education's regulatory requirements.

BU Maseru offers degree programmes through three faculties of Business & Accounting, Health and Education and Engineering & Technology.

NAMIBIA CAMPUS

Botho University, Namibia opened doors to students in August 2018 after duly getting registered with NCHE offering 100% scholarships to the students of Namibia. BU Namibia is now officially recognized by the Namibian Qualifications Authority (NQA) and admits students eligible for NSFAF scholarship and self-sponsored students.

BU Namibia offers degree programmes in the Faculty of Business & Accounting, Faculty of Health and Education and Faculty of Engineering & Technology.

ESWATINI CAMPUS

Botho University established a campus in Eswatini in 2018 and is in full operation as per the ESHEC regulatory requirements. The government will start to sponsor students to BU Eswatini from 2023.

BU Eswatini offers programmes from the Faculties of Computing, Health & Education and Business & Accounting.

GHANA CAMPUS

The Ghana Campus, established in 2022 is the first BU campus in West Africa.

Botho University Ghana aspires to be an integral player in establishing an economically diversified, fast growing, and prosperous Ghana built on integrity, excellence, inclusiveness, and financial viability.

The programmes currently under accreditation are in the key fields of Accounting, Business, Computing and Health.

INFRASTRUCTURE

Our Gaborone Campus

Sports Facilities

Mini Soccer Turf

Graduation Ceremony at Otse Multi-Purpose Hall, Gaborone
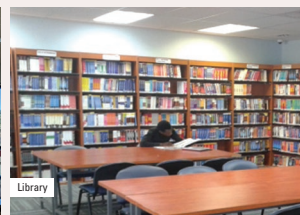

Botho Higher Education Institution in Namibia

Our Lesotho Campus

Our Labs

Library

Our Eswatini Campus

Fully Equipped Jewellery Labs

Computer Labs

Entertainment at BU Multipurpose Hall

Traditional Dance at BU Multipurpose Hall

Engineering Lab

PROGRAMMES

FACULTY OF BUSINESS & ACCOUNTING	
PROGRAMME CODE	**MASTERS PROGRAMMES**
MBA - 9MA - 17 MCO-9MA - 22 MCB - 9MA - 23	**Business** Master of Business Administration (MBA) Master of Commerce in Human Resource Management Master of Commerce in Banking

PROGRAMME CODE	BACHELORS PROGRAMMES
FIN - 8BO - 21 BCO - 8BO - 20 BRM - 8BO - 20 INB- 8BO-21 BBA-8BM-21 BDM-8BO-22	**Accounting** Bachelor of Commerce in Finance Bachelor of Commerce in Accounting Bachelor of Commerce in Risk Management Bachelor of Commerce in Investment & Banking **Business** Bachelor of Business Administration in Business Management Bachelor of Commerce in Digital Marketing

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting **www.bothouniversity.com**

FACULTY OF ENGINEERING AND TECHNOLOGY	
PROGRAMME CODE	**MASTERS PROGRAMMES**
ISM - 9MA - 22	Master of Science in Information Systems Management
PROGRAMME CODE	**BACHELORS PROGRAMMES**
NCF- 8BH - 19	Bachelor of Science (Hons) in Network Security and Computer Forensics
DSC - 8B0 - 22	Bachelor of Science in Data Science

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

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FACULTY OF HEALTH AND EDUCATION	
PROGRAMME CODE	**MASTERS PROGRAMMES**
MED - 9MA - 21 MEC - 9MA - 22 MCL - 9MA - 23	Master of Education in Higher Education Master of Education in Curriculum Design and Instruction Master of Education in Educational Leadership and Management
PROGRAMME CODE	**POST GRADUATE DIPLOMA PROGRAMMES**
HED - 8PD - 15 PET - 8PD - 23	Post Graduate Diploma in Higher Education (PGDHE) Post Graduate Diploma in Educational Technology
PROGRAMME CODE	**BACHELORS PROGRAMMES**
HIM - 8B0 - 23 BEP - 8BH - 14	Bachelor of Science in Health Information Management Bachelor of Education (Hons) in Primary Education
	DIPLOMA PROGRAMMES
OHS - 6DI - 21	Diploma in Occupational Health & Safety
FACULTY OF HOSPITALITY AND SUSTAINABLE TOURISM	
PROGRAMME CODE	**DIPLOMA PROGRAMMES**
TOP - 6DI - 21 CTO - 6DI - 22	Diploma in Travel Operations Diploma in Cultural Tourism

*The information/criteria in this prospectus was updated at the time of going for print. For all latest updates, please do refer to our website or talk to our admissions department.

*The programmes offered in this document are accredited by BQA at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

*Check our website for the latest updates on Campus Learning programmes and Distance Learning programmes by visiting **www.bothouniversity.com**

Master of Business Administration (MBA)

Programme details:
The programme consists of 11 core (required) modules and 8 Elective Modules. The Research Methodology is a pre-requisite for the Dissertation in the MBA Programme. Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student. The MBA Programme will be Block Release and Distance Learning.

Core modules:
- A9 - MAC - 17: Management Accounting (20)
- A9 - FMT - 17: Financial Management (20)
- B9 - CBS - 17: Collaborative Business Strategies (10)
- B9-MIS-17: Management Information Systems (20)
- B9 - PMT- 17: Project Management (10)
- B9 - MEC - 17: Managerial Economics (10)
- B9- MGT - 17: Marketing Management (20)
- B9 - DAS - 17: Decision Analysis (10)
- B9 - STM - 17: Strategic Management (20)
- B9 - BRM - 17: Business Research Methods (20)
- B9-DIS-17: Dissertation (60)

Elective modules:
- A9 - IIA - 17: International Investment Analysis (10)
- A9 - RMF - 17: Risk Management in Financial Institutions (10)
- A9 - FMT - 17: Financial Markets and Treasury Management (10)
- B9-STM-17: Strategic Marketing   (10)
- B9-NPD-17: New Product Development and Management (10)
- B9-OPS-17: Operations Strategy (10)
- B9-TPN-17: Technopreneurship (10)
- B9-BST-17: Business Statistics (10)

Recommended full-time study path: 2 Years

Semester 1
- B9 - CBS - 17, B9 - MIS - 17, A9 - MAC - 17, B9-PMT-17

Semester 2
- B9 - MEC - 17, B9 - MGT - 17, A9 - FMT - 17, B9 - DAS - 17: Decision Analysis (20)

Semester 3
- B9 - STM - 17, B9 - BRM - 17
Select any two (A9-IIA-17, A9 - RMF - 17, A9 - FMT- 17,B9-SMG-17,B9-NPD-17, B9-OPS-17, B9-TPN-17, B9-BST-17)

Semester 4
- B9 - DIS - 17: Dissertation (60)

Admissions Criteria
1) Applicants are expected to have completed any Bachelor's Degree, preferably from a recognised institution with requisite Leadership skills.
2) For enquiries and more information please visit our website:**www.bothouniversity.com**

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

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- elective (two of A7-VCF-21, A7-ISF-21. A7-FIS-21, A7-FIE-21)

Semester 07:
- B8-ENI-20, A7-FIM-20, A7-RP1-20 elective (two of B7-CGV-20, A7-REI-21, A7-FR2-17, A7-INF-20)

Semester 08:
- A7-PPR-21, A7-RP2-20

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www. bothouniversity.com**

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Master of Commerce in Human Resource Management

Programme Details

The Master of Commerce in Human Resource Management facilitates the Professional and Corporate development of Business Leaders and Aspiring Business Managers. The programme builds competence in human development, human resource planning, knowledge of social and political contexts of developments, integration of theory into practice and research. The programme achieves this by developing Graduates with Knowledge, Skills and Competencies to take on leadership roles in a range of settings to achieve effective human resource development priorities of emerging economies. The Programme is beneficial in assisting the adoption and implementation of an integrated approach to help build capacity to respond to human and social development most especially in emerging markets as well as help facilitate networks and partnerships.

Core Modules

- B9-HRM-22: Human Resource Management (20)
- B9-TRD-22: Training and Development (20)
- B9-HRP-22: Human Resource Planning and Development (20)
- B9-SRM-22: Strategic Human Resource Management (20)
- B9-PRM-22: Performance and Reward Management (20)
- B9-ELR-22: Employment Law and Employee Relations (20)
- B9-CEP-22: Contemporary Issues in work employment and People Management (10)
- B9-CHM-22: Change Management (10)
- B9-CCM-22: Cross Cultural Management (10)
- B9-BRM-17: Business Research Methods (20)
- B9-DIS-17: Dissertation (60)

Elective Modules

- B9-MED-22: Managing Equality and Diversity (10)
- B9-CCW-22: Counselling and Coaching at the Workplace (10)
- B9-MSH-22: Management of Safety and Health (10)
- B9-MNO-22: Managing Organisations (10)

Recommended full-time study path: 2 Years

Semester 1
- B9-HRM-22; B9-TRD-22; B9-HRP-22

Semester 2
- B9-SRM-22; B9-PRM-22; B9-ELR-22

Semester 3
- B9-CEP-22; B9-CHM-22; B9-CCM-22; B9-BRM-17 Select any one (B9-MED-22; B9-CCW-22; B9-MSH-22; B9-MNO-22)

Semester 4
- B9-DIS-17

Admissions Criteria

1) Applicants are expected to have completed any Business Related Degree, preferably from a recognised institution.

2) For enquiries and more information please visit our website:**www.bothouniversity.com**

Master of Commerce in Banking

Programme details:
Master of Commerce in Banking is a postgraduate master's degree focusing on commerce-, accounting-, management- and economics related subjects. It is best suited for applicants, who desire to pursue a career in Banking, Accounting, Financial and Investment sectors. Students should have knowledge of economics and business in order to pursue this programme.

Core modules:
B9-BOS-23: Bank Operations Strategy (20)
• A9-BFM-23: Bank Financial Risk Management (20)
• A9-CFA-23: Corporate Finance and Financial Statement Analysis (10)
• A9-PJF-23: Project Finance (10)
• B9-PIB-23: Portfolio Theory and Investment Banking (10)
• A9-FRC-23: Financial Services Regulation and Compliance (20)
• B9-RIM-23: Responsible Investment (10)
• A9-QMF-23: Quantitative Methods in Development Finance (10)
• A9-MEF-23: Micro Enterprise Finance (10)
• B9-BLP-23: Banking Law and Practice (10)
• A9-FEM-23: Foreign Exchange Management (10)
• B9-CBM-23: Commercial Bank Management (10)
• B9-BRM-17: Business Research Methods (20)
• B9-DIS-17: Dissertation (60)

Elective Modules
• A9-IFM-23: International Finance Management (10)
• B9-BPM-23: Business Policy and Strategic Management (10)
• B9-CDF-23: Contemporary Issues in Development Finance (10)
Semester 1:

• B9-BOS-23, A9-BFM-23, A9-CFA-23, A9-PJF-23
Semester 2:
• B9-PIB-23, A9-FRC-23, B9-RIM-23, A9-QMF-23, A9-MEF-23
Semester 3:
• B9-BLP-23, A9-FEM-23, B9-CBM-23, B9-BRM-17 select any one A9-IFM-23, B9-BPM-23, B9-CDF-23
Semester 4:
• B9-DIS-17

Admissions Criteria
1) The minimum admission requirement is NCQF LEVEL 7 (Bachelor's Degree).
2) Applicants who do not meet the above criteria but possess relevant industry experience may be considered through recognition of prior learning (RPL).
3) For enquiries and more information please please visit our website
www.bothouniversity.com

Bachelor of Commerce in Investment and Banking

Core Modules
- IC5-IMO-20 Introduction to MS Office (10)
- D5-AWB-20 Academic writing for business (10)
- B5-BS1-17 Business Mathematics & Statistics 1 (10)
- B5-LAB-20 Legal aspects of Business (10)
- B5-BM1-20 Business Management 1 (10)
- A5-INI-21 Introduction to Investments (10)
- B5-BS2-17 Business Mathematics & Statistics 2 (10)
- A6-COA-20 Cost Accounting (10)
- A5-IOB-21 Introduction to Banking (20)
- A6-FA1-17 Financial Accounting 1 (10)
- A6-MFS-21 Marketing of Financial Services (10)
- A6-CAF-17 Computerised Accounting (10)
- A6-TAX-20 Taxation (10)
- B6-MIE-17 Micro Economics (10)
- A6-BL1-21 Banking Law and Practice 1 (10)
- A6-BTP-21 Banking Theory and practice (10)
- A6-INA-21 Investment Analysis (10)
- B6-MAE-17 Macro Economics (10)
- A6-INB-21 Investment Banking (10)
- A6-TM1-21 Treasury Management 1 (10)
- A6-FM1-20 Financial Management 1 (10)
- A6-FA2-17 Financial Accounting 2 (10)
- A6-ETG-21 Ethics and Governance (10)
- A7-TM2-21 Treasury Management 2 (10)
- A7-BL2-21 Banking Law and Practice 2 (20)
- A7-BFE-21 Banking and Foreign Exchange (10)
- A7-COL-17 Company Law (10)
- A7-BAD-21 Banking and Development (10)
- A7-EFM-21 Emerging Financial Markets (10)
- A7-FIE-21 Financial Engineering (10)
- A7-POM-21 Portfolio Management (10)
- B7-BRM-21 Research Methods in Business (10)
- A7-RMI-21 Principles of Risk Management & Insurance (10)
- A7-CRL-21 Credit Risk and Bank Lending (10)
- A7-RP1-20 Research Project 1: Proposal (10)
- A7-FIM-20 Financial Modeling (10)
- A7-ITF-21 International Trade Finance (10)
- A7-PPR-21 Professional Practice (40)
- A7-RP2-20 Research Project 2: Dissertation (20)

Electives
- Corporate Financial Operations (10)
- Behavioral Finance (10)
- Islamic Finance (10)
- Financial Modeling (10)
- International Trade Finance (10)
- Financial Innovation and Structured Finance (10)
- Financial Strategy (10)

Semester 1
- C5-IMO-20; D5-AWB-20; B5-BS1-17; B5-LAB-20; B5-BM1-20; A5-INI-21

Semester 2
- B5-BS2-17; A6-COA-20; A5-IOB-21; A6-FA1-17; A6-MFS-21

Semester 3
- A6-CAF-17; A6-TAX-20; B6-MIE-17; A6-BL1-21; A6-BTP-21; A6-INA-21

Semester 4
- B6-MAE-17; A6-INB-21; A6-TM1-21; A6-FM1-20; A6-FA2-17; A6-ETG-21

Semester 5
- A7-TM2-21; A7-BL2-21; A7-BFE-21; A7-COL-17; A7-BAD-21

Semester 6
- A7-EFM-21; A7-FIE-21; A7-POM-21; B7-BRM-21; A7-RMI-21 Select one of (A7-CFO-21; A7-BEF-21; A7-ISF-21)

Semester 7
- Select two of (A7-FIM-20; A7-ITF-21; A7-FSF-21; A7-FIS-21 ;A7-FSF-21 ;A7-FIS-21)

Semester 8
- A7-PPR-21; A7-RP2-20

Recommended Full-Time Study Path (4 years)

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Commerce in Accounting

Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- A6 -IFA-20: Introduction to Financial Accounting (10)
- A6 - CP1-20: Computerised Accounting 1 (10)
- A6 - TA1-20: Taxation 1 (10)
- A6 - COA-20: Cost Accounting (20)
- A6 - CP2-20: Computerised Accounting 2 (10)
- A6 - CA1-20: Corporate Administration 1 (10)
- A6 - FA1-17: Financial Accounting 1 (10)
- A6 - ASS-20: Audit and Assurance (20)
- A6 - FM1-20: Financial Management 1 (10)
- A6 - CSC-20: Corporate Secretaryship (10)
- A7 - FA2-20: Financial Accounting 2 (10)
- A7 - TA2-20: Taxation 2 (10)
- A7 - MAC-20: Management Accounting (10)
- A7 - FIR-20: Financial Reporting (10)
- A7 - FM2-20: Financial Management 2(10)
- A7 - COL-20: Company Law (10)
- A7 - BAV-20: Business Analysis and Valuation Using Financial Statements (10)
- A7 - PSR-20: Public Sector Financial Reporting (20)
- B8 - ENI-20: Entrepreneurship and Innovation (20)
- B7 - RP1-20: Research Project 1: Proposal Writing (20)
- A7 - PRA-20: Professional Practice in Accounting (40)
- A7 - RP2- 20: Research Project 2: Dissertation
- B5 - BS1 - 17: Business Mathematics & Statistics 1 (10)
- B5 - LAB - 13: Legal Aspects of Business (10)
- A5 - FBF - 20: Fundamentals of Business & Finance (10)
- B5 - BM1 - 20: Business Management 1 (10)
- B5 - PMK-17: Principles of Marketing (10)
- B6 -BS2-17: Business Mathematics & Statistics 2 (10)
- B6-AWB-20: Academic Writing for Business (10)
- B6 - BEA-20: Business Ethics and Assurance (10)
- B5-MIE-17: Micro- economics (10)
- B6 - MAE-17: Macro Economics (10)
- B7 - RMB-20: Research Methods in Business (10)
- B8 - ENI-20: Entrepreneurship and Innovation (20)
- C5 - IMO - 20: Introduction to MS Office (10)
- B5-BM2-20 Business Management 2

Elective Modules

- A7-CA2-20: Corporate Administration 2 (10)
- A7-CUA-20: Computerised Auditing (10)
- A7-RMI-20: Risk Management & Insurance (10)
- A7-TA3-20: Advanced Taxation 3 (10)
- A7-AS2-20: Audit & Assurance 2(10)
- A7-AC2-20: Corporate Secretaryship (10)
- B7-CGV-20: Corporate Governance (10)
- B8-SOE-21:Social Entrepreneurship(20)
- E8-ISD-17 Innovation for Sustainable Development (20)

Semester 1

- C5-IMO-20,D5-AWB-20,B5-BS1-17, B5-LAB-20, A5- FBF-20 B5-BM1- 20,

Semester 2

- B5-PMK-20, B5-BS2-17, A5-IFA-20,A6-

- BEA-20, B6-BM2-17 A6-CP1-20

Semester 3
- A6- TA1-20, B5-MIE-17, A6-COA-20, A6- CP2-20, A6 - CA1-20, A6- FA1-17

Semester 4
- B6-MAE-17, A6-AS1-20, A6 - FM1-20, A6-CS1-20, A6- FA2-17

Semester 5
- A7-TA2-20, A7-MAC-17, A7-FIR-13,

Semester 6
- A7 - FM2-20, B7- RMB-20, A7-COL-17, A7-BAV-20 Elective Modules any one (A7-CA2-20, A7- CUA-20, A7-RMI-20)

Semester 7
- A7-PSR- 20, B8-ENI-20, A7-RP1-20 Elective Modules any two (A7-TA3-20, A7-AS2-20, A7-CS2-20, B7-CGV-20)

Semester 8
- A7-PPR-20, A7-RP2-20

Admission criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

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VIBRANCE • INNOVATION • IMPACT

Bachelor of Commerce in Digital Marketing

Programme details:
Digital marketing is one of the fastest-growing and in-demand skills in industry. The Bachelor of Commerce in Digital Marketing degree program will equip learners with skills required to identify the right message and the right digital platforms to deliver this message for maximum impact. Digital marketing also helps in the understanding of conventional marketing approaches and how technology is used in areas such as Digital Marketing, Social Media Marketing, Search Engine Marketing, Mobile Marketing, E-Mail Marketing and Affiliate Marketing through the development and implementation of Digital Marketing Strategy.

Core modules:
- Business Mathematics & Statistics 1 (10)
- Introduction to MS Office(10)
- Academic Writing for Business(10)
- Legal Aspects of Business(10)
- Principles of Marketing (10)
- Business Management 1(10)
- Introduction to Financial Accounting(10)
- Programming Logic & Design(10)
- Introduction to Public Relations(10)
- Microeconomics (10)
- Business Management (2) Organisational Behaviour (10)
- Digital Marketing Software and Techniques (10)
- Digital Marketing Fundamentals (10)
- Macroeconomics (10)
- Graphic Design Principles (10)
- Financial Accounting 1(10)
- Social Media Marketing(10)
- E -Marketing Practice (10)
- Customer Relationship Management(10)
- Marketing Management (20)
- Web Design & Development (10)
- Web Design Practice Lab (10)
- E-Business(10)
- Search Engine Optimisation (10)
- Research Methods in Business(10)
- Import and Export Management(10)
- International Finance (10)

- Google Analytics and Adwords(10)
- International Brand Management(10)
- Media Law(10)
- Digital Marketing Strategy (10)
- Entrepreneurship and Innovation(20)
- Research Project 1: Proposal Writing(10)
- Digital Marketing Metrics and Analysis (10)

Elective Modules

- D5-FRL-21 French (20)
- B5-MA1-22 Mandarin(20)
- B7-GEM-22 Globalization and Emerging Markets (20)
- C7-CP1-11 Creative Publications(20)
- C7-VIP-22 Video Production(10)
- B7-SLE-22 Social, Legal and Ethical issues in Digital Data(10)
- B7- ISM-22 International Service Marketing (10)

Recommended full-time study path: 3 Years

Semester 1:
- B5-BS1-17,C5-IMO-20,D5-AWB-20, B5-LAB-20,B5-PMK-20,B5-BM1-20

Semester 2:
- A5-IFA-20,C5-PLD-20,B5-IPR-22,B6-MIE-17,B6-BM2-20,B6-OBE-20

Semester 3:
- B7-DMS-22,B6-DMF-22,B6-MAE-17,C6-GDP-22,A6-FA1-17,B6-SMM-22

Semester 4:
- B6-EMP-22, B7-CRM-20, B6-MKT-13,C6-WDD-20, C6-WDP-20

Semester 5:
- B7-EBS-20, B7- SEO-20 Select any two (D5-FRL-21,B5-MA1-22,B7-GEM-22,C7-CP1-11)

Semester 6:
- B7-RMB-20,B7-IEM-20,A7-INF-20,B7-GAA-22,B7-IBM-22
Select any one (C7-VIP-22, B7-SLE 22,B7-ISM-22)

Semester 7:
- C7-MEL-22,B7-DGM-22, B8-ENI-20, B7-RP1-20,B7-DMM-22

Semester 8:
- B7-PPB-20, B7-RP2- 20

Admissions Criteria

- BGCSE / equivalent with minimum Pass (D)

in 5 subjects including English and Minimum Credit (C) in Mathematics.

- Recognition of Prior Learning (RPL): Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies.

Bachelor of Business Administration in Business Management

Programme Details:
The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, inclass and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules:
• C5-IMO-20 Introduction to MS Office (10)
• D5-AWB-20 Academic Writing for Business (10)
• B5-BS1-17 Business Mathematics & Statistics (10)
• B5-LAB-20 Legal Aspects of Business (10)
• A5-IFA-20 Introduction to Financial Accounting (10)
• B5-BM1-20 Business Management 1 (10)
• B5-PMK-20 Principles of Marketing (10)
• B5-BS2-17 Business Mathematics & Statistics 2(10)

• B6-MIE-17 Microeconomics (10)
• A6-FA1-17 Financial Accounting 1 (10)
• B6-BM2 -20 Business Management 2 (10)
• B7-CRM -20 Customer Relationship Management
• B6-MAE-17 Macroeconomics (10)
• B6-SBM-21 Small Business Management (10)
• B6-FFM-20 Fundamentals of Financial Management (10)
• A6-FA2-17 Financial Accounting 2 (10)
• B6-OBE-20 Organisational Behaviour (10)
• B6-BIS-20 Business Information Systems (10)
• B6-OPM-20 Operations Management (10)
• A6-CAF -17 Computerized Accounting (10)
• B6-COB-21 Consumer Behaviour (10)
• B6-MKT-20 Marketing Management (10)
• A6-COA-20 Cost Accounting (10)
• B6-PMT-21 Purchasing Management (10)
• B6-SBM-21 Small Business Management (10)
• B6-FFM-20 Fundamentals of Financial Management (10)
• A6-FA2-17 Financial Accounting 2 (10)
• B6-OBE-20 Organisational Behaviour (10)
• B6-BIS-20 Business Information Systems (10)
• B6-OPM-20 Operations Management (10)
• A6-CAF -17 Computerized Accounting (10)
• B6-COB-21 Consumer Behaviour (10)
• B6-MKT-20 Marketing Management (10)
• A6-COA-20 Cost Accounting (10)
• B6-PMT-21 Purchasing Management (10)
• B7-QUM-20 Quality Management (10)
• B7-CFI-21 Corporate Finance (10)
• B7-PRM-20 Project Management (10)

Bachelor of Commerce in Risk Management

Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e., may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e., such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in- class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core Modules:
- B5-BS1-17: Business Mathematics and Statistics 1 (10)
- C5-IMO-20: Introduction to MS Office (10)
- D5-AWB-20: Academic Writing for Business (10)
- B5-LAB-20: Legal Aspects of Business (10)
- A5-RM1-20: Risk Management 1 (10)
- B5- PMK-20: Principles of Marketing (10)
- B5-BM1- 20: Business Management 1 (10)
- B5-BS2-17: Business Mathematics and Statistics 1 (10)
- A6-FA1-17: Financial Accounting 1 (10)
- B6-MIE-17: Microeconomics (10)
- A6-RM2-20: Risk Management 2 (10)
- A6-STI-10: Short Term Insurance: Personal Lines (10)
- A6-CAF-17: Computerised Accounting (10)
- B6-MAE-17: Macroeconomics (10)
- A6-RAT-20: Risk Assessment & Treatment(10)
- A6-COA-20: Cost Accounting (10)
- A6-LTI-20: Long Term Insurance (10)
- A6-ICO-20: Insurance Company Operations (10)
- A6-TAX-20: Taxation (10)
- A6-FM1-20: Financial Management 1(10)
- A6-RGC-20: Risk Governance and Culture (10)
- A6-FA2-17: Financial Accounting 2 (10)
- A6-EMP-20: Employee Benefits Management (10)

- A7-PLR-20: property & Liability Risk Management (20)
- A7-CLI-20: Commercial Lines Insurance (10)
- A7-WMG-20: Wealth Management (10)
- A7-HIA-20: Health Insurance and Administration (20)
- A7-RAD-20: Risk Analysis & Decision Making (20)
- B7-BRM-20: Research Methods for Business (10)
- A7-CRM-20: Credit Risk Management (20)
- A7-RP1-20: Research Project 1: Proposal Writing (10)
- A7-REI-20: Reinsurance (10)
- B8-ENI-20: Entrepreneurship and Innovation (20)
- A7-PRA-20: Professional Practice in Accounting (40)
- B7-RP2- 20: Research Project 2: Dissertation (20)

Electives
- A7-PIA-20: Portfolio Management and
- Investment Analysis (10)
- A7-INF-20: International Finance (10)
- A7-RIF-20: Risk Financing (10)
- A7-FIM-20: Financial Modeling (10)
- A7-FRM-20: Financial Risk Management (10)

Recommended Full-Time Study Path (4 years)

Semester 1:
- B5-BS1-17; C5-IMO-20; D5-AWB-20; B5-LAB-20; A5- RM1-20; B5- BM1- 20

Semester 2:
- B5-PMK-20; B5-BS2-17; A6-FA1-17; A6-RM2-20; A6-STI-20

Semester 3:
- A6-CAF-17; A6-RAT-20; B5-MIE-17; A6-

COA-20; A6-LTI-20; A6-ICO-20

Semester 4:
- B6-MAE-17; A6-TAX-20; A6-FM1-20; A6-RGC-20; A6-FA2-17; A6-EMP-20

Semester 5:
- A7-RAD-20; A7-PLR-20; A7-CLI-20; A7-WMG-20

Semester 6:
- A7-HIA-20; B7-BRM-20; A7-CRM-20 and One elective from: (A7-PIA-20; A7-INF-20)

Semester 7:
- B8-ENI-20; A7-REI-20; A7-RP1-20 and Select two (A7-RIF-20; A7-FIM-20; A7-FRM-20)

Semester 8:
- A7-PRA-20; A7-RP2- 20

Admission criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and minimum Credit (C) in Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Commerce in Finance

Programme details:

The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

Core Modules

- C5-IMO-20 Introduction to MS Office (10)
- D5-AWB-20 Academic Writing for Business (10)
- B5-BS1-17 Business Mathematics & Statistics 1 (10)
- B5-LAB-20 Legal Aspects of Business (10)
- B5-BM1-20 Business Management 1 (10)
- A5-FFI-21 Fundamentals of Finance (10)
- B5-PMK-20 Principles of Marketing (10)
- B5-BS2-17 Business Mathematics & Statistics 2 (10)
- A6- PA1-14 Principles of Accounting 1 (20)
- A6-FMT-15 Financial Markets (20)
- A6- PA2-17 Principle of Accounting 2 (10)
- A6-CDA-17 Computerised Accounting (20)
- A6-TAX-20 Taxation (10)
- B5-MIE-17 Micro Economics (10)
- A6-COA-20 Cost Accounting (10)
- B6-MAE-17 Macro Economics (10)
- A6-CFM-21 Corporate Financial Management (10)
- A6-FIA-21 Fixed Income Analysis (10)
- A6-FAN-21 Financial Analytics (20)
- A6-RMI-20 Risk Management and Insurance (10)
- A7-MAC-17 Management Accounting (20)
- A7-EIM-21 Equity and Investment Management (10)
- A7-PFD-21 Public Finance and Debt Management (10)
- A7-FR1-17 Financial Reporting 1 (20)
- A7-COL-20 Company Law (20)
- B7-BRM-21 Research Methods in Business (10)
- A7-APT-21 Asset Pricing Theory and Practice (10)
- B8-ENI-20 Entrepreneurship and Innovation (20)
- A7-FIM-20 Financial Modelling (10)
- A7-RP1-20 Research Project 1: Proposal (10)
- A7-PPR-21 Professional Practice (40)
- A7-RP2-20 Research Project 2: Dissertation (20)

Elective Modules:

- A7-VCF-21 Venture Capital Finance (10)
- A7-ISF-21 Islamic Finance (10)
- A7-FIS-21 Financial Strategy (10)
- A7-FIE-21 Financial Engineering (10)
- B7-CGV-20 Corporate Governance (10)
- A7-REI-21 Real Estate Investment and Finance (10)
- A7-FR2-17 Financial Reporting 2 (10)
- A7-INF-20 International Finance (10)

Recommended Full-Time Study Path (4 years)

Semester 01:

- C5-IMO-20, D5-AWB-20, B5-BS1-17, B5-LAB-20, B5-BM1-20, A5-FFI-21

Semester 02:

- B5-PMK-20, B5-BS2-17, A6- PA1-14, A6-FMT-15

Semester 03:

- A6- PA2-17, A6-CDA-17, A6-TAX-20, B5-MIE-17, A6-COA-20

Semester 04:

- B6-MAE-17, A6-CFM-21, A6-FIA-21, A6-FAN-21, A6-RMI-20

Semester 05:

- A7-MAC-17, A7-EIM-21, A7-PFD-21, A7-FR1-17

Semester 06:

- A7-COL-20, B7-BRM-21, A7-APT-21

MSc in Information Systems Management

The programme is generally focused on the technical, organizational and management knowledge and skills to qualify them as Information Systems Management professionals. The curriculum is designed to have appropriate modules, both theoretical and practical, at all levels such as the introductory, intermediate, and advanced levels based on the body of knowledge for Information Systems Management. The MSc Information Systems Management programme is designed for the students through a rigorous learning process to prepare professionally trained graduates for the Industry, Education and various avenues which covers an array of contemporary concepts, methods and topics, and hence obtaining useful hands-on expertise essential within the fast-changing environment of Information Systems Management and further affording post graduates an opportunity to pursue related careers or further academic research.

Programme details:

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 100 hours of learning from the student.

Core modules:

- C9-BDM-20: Big Data Management (20)
- C9-SDG-20: System Development Management and Governance(20)
- C9-ISM-20: Information Security Management(20)
- C9-IPM-20ICT: Project Management (20)
- C9-PIM-20: Principles of Information Technology Management (20)
- C9-MIS-20: Management Information Systems (20)
- C9-RPP-20: Research Project 1: Proposal Writing (20)
- C9-DIS-20: Research Project 2: Dissertation (60)

Elective Modules:
Select two from the following

- C9-IFM-20Infrastructure Management(20)
- C9-ICM-20ICT Strategic Management (20)
- C9-CMS-20Content Management Systems (20)
- C9-DAN-20Data Analytics(20)
- C7-BDT-22: Big Data Technologies(9)
- C7-AAI-22: Advanced Artificial Intelligence (9)

Recommended full-time study path (2 years):
The duration of this programme is two years and will be offered in Blended and Distance Learning. During study, students must undergo coursework and dissertation.

Semester 1:
- C9-BDM-20, C9-SDG-20, C9-IFM-20, C9-ICM-20

Semester 2:
- C9-ISM-20, C9-IPM-20, C9-CMS-20, C9-DAN-20

Semester 3:
- C9-PIM-20, C9-MIS-20, C9-RPP-20

Semester 4:
- C9-DIS-20

Admissions Criteria
Entry into this qualification is through any one of the following requirements:

1) The minimum admission requirement is a bachelor's degree Honors in Computing/ Computer Science / Information Technology or any computer related field.

2) A Post-Graduate Diploma (NCQF level 8) in the field of study (Computing) may also meet admission requirements provided that at least 20 credits at level 8 have been allocated to research methodology within or additional to the qualification.

3) Applicants that do not meet the above criteria but possess relevant industry experience will be considered through recognition of prior learning (RPL).

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

• C7 - ITP - 11, C8 - NH2 - 11, C7 - WN1 - 11

Semester 7:
• C7 - PPR - 11

Semester 8:
• C8 - LNA - 11, C8 - WN2 - 11
Elective: Select any one: (C8 - AIN - 19, C8 - CLC -19)

Semester 9:
• C8 - PRO - 11, Elective (one of B8 - ENT - 13,E8 - ISD -18, C8 - APD -20)

Recommended full-time study path for General specialisation (4½ years):

Semester 1:
• C5 - ICO - 11, C5 - MAT - 11, D5 - CS5 - 14

Semester 2:
• C5 - CSA - 11, C5 - OSH - 11, C6 - DMA -19

Semester 3:
• C6 - QMD - 11, C6 - IPC - 11

Semester 4:
• C6 - DMO - 11, C6 - LIE - 11, C6 - WDD - 19

Semester 5:
• C7 - JAV - 11, C7 - SEN - 11 Select one from Software (C7 - PN1-11/C7-CP1-11) Networking (C7 - MD2 -11/C7-NH1-11)

Semester 6:
• C7 - ITP - 11, Select one from Software (C7 - DSA - 11/C7 - ADJ - 11) , Select one from Networking (C8-NH2-11/C7-WN1-11)

Semester 7:
• C7 - PPR - 11

Semester 8:
• C8 - IDE - 11, Select one from Software (C8 - MAD - 11/C8 - 3DA - 14/ C8 - CP2 - 11/C8 - PN2 - 11) and Select one from Networking (C8 - AIN - 19/C8 - CLC - 19/ C8 - LNA - 1/C8 - WN2-11)

Semester 9:
• C8 - PRO - 11, Elective (one of E8 - ISD - 18, B8 - ENT - 13, C8 - APD -20)

Admissions Criteria
1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www. bothouniversity.com**

Bachelor of Science in Data Science

Programme details:

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e., may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires an average of 100 hours of learning from the student.

Core modules:
- E5-PHY-22: Physics (12)
- E5-PCA-22: Pre-Calculus (24)
- C6-CSA-22: Computer Architecture (12)
- D5-WCO-22: Writing and Communication (12)
- C5-PS1-22: Programming Skill 1(6)
- B5-BEN-22: Business and Entrepreneurship (30)
- C6-OPS-22: Operating Systems (12)
- E6-CAL-22: Calculus (12)
- C6-PS2-22: Programming Skill 2 (12)
- C6-COM-22: Computer Networks (12)
- C7-DBS-22: Databases (12)
- E6-DMC-22: Discrete Mathematics for Computer Science (12)
- C6-DSA-22: Data Structures and Algorithms (12)
- C7-DMI-22: Data Mining (12)
- C7-REM-22: Research Methodology (12)
- E7-PAS-22: Probability and Statistics (12)
- C7-PS3-22: Programming Skill 3 (12)
- C7-DVI-22: Data Visualization (12)
- C7-PMA-22: Project Management (12)
- E7-LAL-22: Linear Algebra (12)
- C7-MLE-22: Machine Learning (24)
- C7-ARI-22: Artificial Intelligence (12)
- C7-DAN-22: Data Analytics (12)
- C7-PPR-22: Industrial Attachment (60)
- E7-MUS-22: Multivariate Statistics (12)
- C7-IPD-22: Individual Project in Data Science (24)
- C7-PIE-22: Professional Issues and Ethics (12)

Elective Modules
- D5-BIO-22: Biology 1 (12)
- E5-CHE-22: Chemistry 1 (12)
- C6-CLC-22: Cloud Computing (9)
- C6-EM1-22: Emerging Technologies 1 (9)
- C6-CRG-20: Cryptography (9)
- C6-MOS-22: Mobile Operating Systems (9)
- C6-CRG-20: Cryptography (9)
- C6-MOS-22: Mobile Operating Systems (9)
- C6-ACN-22: Advanced Computer Networks (9)
- C6-OPT-22: Optimization (9)
- D7-CBI-22: Computational Biology (9)
- B7-CFI-22: Computational Finance (9)
- E7-COS-22: Computational Statistics (9)
- C7-EM2-22: Emerging Technologies (9)
- C7-NLP-22: Nature Language Processing (9)
- C7-BDD-22: Big Data Databases(9)
- C7-AAN-22: Algorithm Analysis (9)
- C7-BDT-22: Big Data Technologies(9)
- C7-AAI-22: Advanced Artificial Intelligence (9)

Recommended full-time study path (4 years):

Semester 1:
- E5-PHY-22, E5-PCA-22, C6-CSA-22, D5-WCO-22

Semester 2:
- C5-PS1-22, B5-BEN-22, C6-OPS-22 Select one (D5-BIO-22, E5-CHE-22)

Semester 3:
- E6-CAL-22, C6-PS2-22, C6-COM-22, C7-DBS-22 Select one (C6-CLC-22, C6-EM1-22)

Semester 4:
- E6-DMC-22, C6-DSA-22, C7-DMI-22, C7-REM-22 Select one (C6-CRG-20, C6-MOS-22) Select one (C6-ACN-22, C6-OPT-22)

Semester 5:
- E7-PAS-22, C7-PS3-22, C7-DVI-22, C7-PMA-22, E7-LAL-22

Semester 6:
- C7-MLE-22, C7-ARI-22, C7-DAN-22 Select one (D7-CBI-22, B7-CFI-22, E7-COS-2)

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

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Semester 7:
- C7-PPR-22

Semester 8:
- E7-MUS-22, C7-IPD-22, C7-PIE-22 Select one (C7-BDD-22,C7-AAN-22)Select one (C7-BDT-22,C7-AAI-2)

Admissions Criteria

1) Certificate IV, NCQF level 4 (General Education or TVET) or equivalent.

2) Access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) will be provided through ETP policies in line with National RPL and CAT Policies

3) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Science (Hons) in Network Security and Computer Forensics

The Bachelor of Science (Honours) in Network Security and Computer Forensics is targeted at those wishing to enter the Information Technology (IT) sector as Computer Forensic Analysts, Vulnerability Security Research Engineers, Digital Forensic Examiners, Malware Media Forensic Analysts, Forensic Auditors, Network Security Specialists, Computer Crime Investigators or Security Analysts, among other things.

Programme details:
The programme consists of core (required) and elective modules as detailed below. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5 - ICO - 11:Introduction to Computers (20)
- C5 - MAT - 11: Mathematics for Computing (20)
- D5 - CSS - 14: Communication & Study Skills (20)
- C5 - CSA - 11: Computer Systems Architecture (20)
- C5 - OSH - 11: Operating Systems & Hardware (20)
- C6 - IPC - 11: Introduction to programming using C++ (20)
- C6 - QMD - 11: Querying & Managing Database (40)
- C6 - FNS - 13: Fundamentals of Network Security (20)

- C6 - LIE - 19: Linux Essentials (20)
- C7 - IDS - 13: Information and Data Security (20)
- C6 - CFD - 13: Computer Forensics and Data Recovery (20)
- C7 - JAV - 11: Programming using Java (20)
- C7 - PCS - 19 Principles of Cyber Security (20)
- C7 - BIF - 13: Biometric Fundamentals (20)
- C7 - NH1 - 11: Managing Network Hardware 1 (20)
- C7 - EHK - 13: Ethical Hacking (20)
- C7 - CYL - 17: Cyber Law (20)
- C7 - PPR - 11: Professional Practice (60)
- C8 - NH2 - 11: Managing Network Hardware 2 (20)
- C8 - MAN - 13: Malware Analysis (20)
- C8 - PRO - 11: Project (40)

Electives
- C8 - CCI - 13 Cyber Crime Investigation (20) or C8 - WNA - 13 Windows Network Administration (20)
- B8 - ENT - 20 : Essentials of Entreprenuership
- C8 - APD - 20 : Analytical Product Design
- E8-ISD-18: Innovation for Sustainable Development

Semester 1:
- C5 - ICO - 11, C5 - MAT - 11, D5 - CSS - 14

Semester 2:
- C5 - CSA - 11,C5 - OSH - 11, C6 - IPC - 11

Semester 3:
- C6 - QMD - 11, C7 - NH1 - 11

Semester 4:
- C6 - CFD - 13, C6 - LIE - 19, C6 - FNS - 13

Semester 5:
- C7 - JAV - 11, C7 - PCS - 19, C7 - BIF - 13

Semester 6:
- C7 - EHK - 13, C7 - CYL - 13, C7 - IDS -19

Semester 7:
- C7 - PPR - 11,

Semester 8:
- C8 - NH2 - 11, C8 - MAN - 13
- Select one (C8 - WNA - 13, C8 - CCI - 13)

Semester 9:
- C8 - PRO - 11, Elective (E8 - ISD - 18, B8 - ENT - 13,C8 - APD 20)

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

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Master of Education in Higher Education

Programme details:

The Master of Education in Higher Education is specifically meant to prepare candidates for teaching, learning, assessment, moderation , management, research, quality assurance and accreditation duties in higher education. The programme facilitates the professional development of teachers, lecturers and trainers as professionals in tertiary education. The programme achieves this by developing their knowledge of higher education as a field of study and enabling them to enhance their ability to facilitate, manage , assess and moderate students' learning. The programme consists of 9 core (required) modules and 3 elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- D8 - LTA - 20: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 14: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 14: Professional Academic Practice in Action 2 (10)
- D9 - CHE - 14: Contemporary Issues in Higher Education (20)
- D9 - GMH - 14: Governance and Management in Higher Education (20)
- D9-REP-21 : Research Proposal
- D9-DIS-21: Dissertation (40)

Elective modules:

- D9-OBE-14: Organisational Behaviour (20)

- D9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20
- D9 - GHE - 14: Globalisation and Higher Education (20)

Recommended full-time study path: 2 Years

Semester 1:

- D8:LTA - 10, D8 - PPA1 - 14, D8 - ETE - 12

Semester 2:

- D8 - QHE - 11, D8 - RHE - 14, D8 - CDD - 14, G8 - PPA2 - 15

Semester 3:

D9-REP-2 ; D9-CHE; D9GMH

Semester 4:

- D9-DIS-21 Select one (D9-OBE-14, D9-PTH-14, D9-GHE-14)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com *Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice /PPA2 module)in order to graduate .

Master of Education in Curriculum Design and Instruction

Programme details:
The master of Education in Curriculum Design and Instruction focuses on training learners to become teachers in schools and lecturers at institutions of higher learning , curriculum designers and developers , curriculum reviewers , analysts ,evaluators ,researchers and curriculum experts i any education related organisation. The programme is made up of eleven core modules and six elective modules. Prospective students are expected to choose two elective modules from the six elective modules, while all core modules are compulsory for all students. Students must complete 240 credits before graduating from the programme, 210 credits cover the compulsory modules, while 30 credits cover the elective components. The credit loads are indicated against each module. One credit represents 10 notional hours. The research methodology module is a pre-requisite for the dissertation module. Learners are expected to pass research methods before being registered for the dissertation module. MEDCI programme is a two –year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

Core modules:
- D9-LTA-14: Learning, Teaching and Assessment (20)
- D9-TCD-22: Theories of Curriculum Development (10)
- D9-CAE-22: Computer Applications in Education (10)
- D9-FCD-22: Foundations of Curriculum Design and Development (20)
- D9-ISI-22: Instructional Strategies Using Internet (10)
- D9-CDD-14: Curriculum Design and Development (20)
- D9-CEV-22: Curriculum Evaluation (20)
- D9-DME-22: Designing and Maintaining E-Learning (10)
- D9-REM-22: Research Methods   (20)
- D9-ABE-22: Assessment and Moderation in Outcomes-based Education (10)
- D9-DIS-14: Dissertation   (60)

Elective modules:
- D9-LTH-22: Learning Theories (10)
- D9-CED-22: Comparative Education (10)
- D9-VLI-22: Virtual Learning in Instruction (10)
  D9-CCD-22: Contemporary Issues in Curriculum Development (20)

- D9-QHE-22: Quality Frameworks in Higher Education (20)
- D9-CUA-22: Curriculum Analysis (20)

Semester 1:
- D9-LTA-14; D9-TCD-22; D9-CAE-22; D9-FCD-22

Semester 2:
- D9-ISI-22;   D9-CDD-14;   D9-CEV-22
  Select any one D9-LTH-22; D9-CED-22; D9-VLI-22

Semester 3:
- D9-DME-22: D9-REM-22: D9-ABE-22 Select any one: D9-CCD-22; D9-QHE-22; D9-CUA-22

Semester 4:
- D9-DIS-14

Admissions Criteria
1) Any recognised Bachelor's Degree (NCQF Level 7)
2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study

Master of Educational Leadership and Management (MEDELM)

Programme details:
The Master of Educational Leadership and Management programme focuses on training and preparing learners for a range of high level careers that require educational leadership and management skills , competencies and knowledge needed by the learners to become the professionals that they aspire to be . The programme is made up of twelve core modules and three elective modules. Students must complete 240 credits before graduating from the programme; 204 credits encompass the compulsory modules, while 36 credits encompass the elective components. The credit loads are indicated against each module. One credit represents 10 notional hours.

Core modules:
- D9-ELC-23: Educational Leadership and Curriculum Development (10)
- D9-AET-23: Advanced Educational Technology (10)
- D9-SME-23: Strategic Management in Education (10)
- D9-EPL-23: Education Policy and Law (10)
- D9-EDR-23: Educational Research (12)
- D9-ASI-23: School Administration, Supervision and Instruction (12)
- D9-ECF-23: Educational Costs and Financial Analysis (12)
- D9-HRA-23: Human Resources Administration in Education (12)
- D9-RPL-23: Research Proposal (36)
- D9-ESC-23: Education, Society and Community Relations (12)
- D9-QME-23: Quality Management in Education (12)
- D9-DIS-23: Dissertation (80)

Electives:
- D9-DST-23: Decision Making in Secondary and Tertiary Institutions (12)
- D9-ERC-23: Education Reforms and Curriculum Development (12)
- D9-LME-23: Leadership and Management in Education (12)

Recommended Full-Time Study Path (2 years)

Semester 1:
- D9-ELC-23, D9-AET-23, D9-SME-23, D9-EPL-23, D9-EDR-23

Semester 2:
- D9-ASI-23, D9-ECF-23, D9-HRA-23, D9-RPL-23

Semester 3:
- D9-ESC-23, D9-QME-23 Select One (D9-DST-23, D9-ERC-23, D9-LME-23)

Semester 4:
- D9-DIS-23

Admissions Criteria

1) Any recognised Bachelor's Degree (NCQF Level 7)

2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study

3) For enquiries and more information please please visit our website **www.bothouniversity.com**

Bachelor of Education (Hons) in Primary Education

Programme details:

This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .This programme equips student teachers with the pedagogical knowledge, skills and competences to creatively and scientifically educate primary school pupils on subject matters and life skills . Through this programme, student teachers are trained to acquire the skills and competences that will enable them to engage , transform and motivate young learners within and outside the classroom setting, towards becoming critical ,analytical and reflective thinkers . Student teachers will acquire intrapersonal communication , good classroom management ,modern technology and psychology of learning skills to enable them teach and nurture young pupils at the primary school level .

The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 10 hours of learning from the student.

Core modules:
- D5-BCO-15: Basics of Computing (10)
- D5-CS1-13: Communication and Study Skills 1 (20)
- D5-CS2-13: Communication and Study Skills 2 (20)
- D5-EN1-14: English 1 (20)
- D5-EN2-14: English 2 (20)
- D5-EPS-14: Educational Psychology (20)
- D5-PHI-14: Philosophy of Education (20)
- D5-SS1-14: Social Studies Education 1 (20)
- D6-AE2-14: Art Education 1 (20)
- D6-ETE-14: Educational Technology and e-Learning (20)
- D6-EVF-14: Ethics and Value Formation (10)
- D6-ME1-14: Mathematics Education 1 (20)
- D6-SE1-14: Science Education 1 (20)
- D7-PED-14: Principles and Practice of Education (20)
- D7-SNE-14: Special Needs Education (20)
- D7-TP1-14: Teaching Practice 1 (40)
- D8-ENT-14: Entrepreneurship (20)
- D8-LSE-14: Life Skills Education (20)
- D8-PHE-14: Physical Education (20)
- D8-TME-14: Teaching in Multicultural Environment (20)
- D8-TP2-14: Teaching Practice 2 (40)

Elective Modules:
- D7-AE2-14: Art Education 2 (20)
- D7-ME2-14: Mathematics Education 2 (20)
- D7-FRE-14: French/Sesotho (20)
- D7-GCO-14: Guidance and Counselling (20)
- D8-SE2-14: Science Education 2 (20)
- D8-SS2-14: Social Studies Education 2 (20)
- D8-EDM-14: Educational Management (20)
- D8-MUS-14: Music (20)
- D8-SET-14: Setswana (for applicants from Botswana) (20)
- D8-SES-14: Sesotho (for applicants from Lesotho) (20)

Recommended full-time study path (4½ years):

Semester 1:
- D5-CS1-13, D5-EN1-14, D5-PHI-14

Semester 2:
- D5-BCO-15, D5-CS2-13, D5-EPS-14, D6-EVF-14

Semester 3:
- D5-EN2-14, D6-ME1-14, D6-SE1-14

Semester 4:
- D6-AE2-14, D6-ETE-14, D5-SS1-14

Semester 5:
- D7-PED-14, D7-SNE-14, elective (one of D7-AE2-14, D7-ME2-14)

Semester 6:
- D7-TP1-14, elective (one of D7-FRE-14, D7-GCO-14)

Semester 7:
- D8-ENT-14, D8-LSE-14, elective (one of D8-SE2-14, D8-SS2-14)

Semester 8:
- D8-PHE-14, elective (one of D8-SET-14, D8-SES-14, D8-EDM-14, D8-MUS-14)

Semester 9:
- D8-TME-14, D8-TP2-14

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

Bachelor of Science in Health Information Management

Programme details:

The programme consists of core (required) and elective modules as follows. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- C5-CE1-20: Computer and its Essential 1 (10)
- D6-LHP-23: Law & HIM Practice (10)
- D6-IAP-21: Introduction to Anatomy & Physiology (20)
- B5-BM1-20: Business Management 1 (10)
- D6-HET-21: Health Ethics (10)
- C6-CE2-20: Computer and its Essential 2 (10)
- B6-BM2-20: Business Management 2 (10)
- D6-IPP-21: Introduction to Pathology & Pharmacology (20)
- B5-PMK-20: Principles of Marketing (10)
- D6-AWS-20: Academic writing for STEM (10)
- D6-IMT-21: Introduction to Medical Terminology (10)
- D5-BLS-21: Basic Life support & Emergency care (10)
- D5-IEH-21: Introduction to E-Health (10)
- B6-OPM-20: Operations Management (10)
- D5-MDB-21: Medical Database 1(10)
- D5-IGH-23: Introduction to Global Health (10)
- D6-EPI-13: Epidemiology (10)
- D6-ITR-21: Introduction to Medical Transcription (10)
- D5-CHA-21: Computing in Health Administration (10)
- D7-BIO-23: Biostatistics (20)
- B6-PTM-21: Procurement & Tender Management (10)
- D7-DMI-23:Data Management &Information Governance (20)
- D6-PCM-23: Principles of Community Health (10)
- D7-HIS-21: Health Information Systems (20)
- D6-FHI-23: Fundamentals of Health Insurance (10)
- D7-DCO-13: Disease Coding (20)
- D7-RME-23: Research Methods (10)
- D7-HIR-21: Health Information Risk Management (10)
- B8-ENI-20: Entrepreneurship & Innovation (20)
- D7-RPP-23: Research Project Proposal (10)
- D7-PPR-21: Professional Practice in HIM (40)
- D7-RPO-23: Research Project (20)

Elective modules:
- A5-IFA-20: Introduction to Financial Accounting (10)
- B6-FFM-20: Fundamental of Financial Management (10)
- D7-HEC-23: Health Economics (1
- B7-PRM-20: Project Management (10)
- B7-HRM-20: Human Resource Management (10)

Recommended full-time study path (4½ years):

Semester 1:
- C5-CE1-20, D6-LHP-23, D6-IAP-21, B5-BM1-20, D6-HET-21

Semester 2:
- C6-SE2-20, B6-BM2-20, D6-IPP-21, B5-PMK-20, D6-AWS-20

Semester 3:
- D5-BLS-21, D5-IEH-21, B6-OPM-20, D5-MDB-21

Semester 4:
D5-IGH-23, D6-EPI-13, D6-ITR-21, D5-CHA-21 Select one (A5-IFA-20, B6-FFM-20)

Semester 5:
D7-BIO-23, B6-PTM-21, D7-DMI-23, D6-PCM-23

Semester 6:
- D7-HIS-21, D6-FHI-23, D7-DCO-13, D7-RME-23

Semester 7:
- D7-HIR-21, B8-ENI-20, D7-RPP-23 Select two (D7-HEC-23, B7-PRM-20, B7-HRM-20)

Semester 8:
D7-PPR-2, D7-RPO-23,

Semester 9:
- D8 - PRO - 13, Select one (B8 - ENT - 13, E8-ISD-18, D8-ERG-21)

Admissions Criteria

1) The typical entry requirement is BGCSE or other equivalent secondary school qualification with a minimum grade of 'D' in five subjects. In addition, applicants must have

10 points in English and Mathematics combined or 32 points in the top 5 subjects.

2) Certificate V holders may be granted exemptions based on the relevance of the subjects.

3) Diploma or equivalent qualification in a related field.

4) Applicants that do not meet the above criteria but possess relevant industry experience

Post Graduate Diploma in Higher Education

Programme details:
This programme facilitates the professional development of teachers and lecturers as professionals in the field of education. The programme is needed by academics and teachers who are specialists in their different disciplines but do not possess any teaching qualifications. The programme offers participants the professional skills and competences required to facilitate, manage and assess students' learning effectively. Through this programme, student teachers would have a unique opportunity of enhancing their teaching practice in terms of adopting a more scholarly and contemporary approach towards their teaching and students' learning.

The programme consists of 6 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:
- D8 - LTA - 10: Learning, Teaching and Assessment (20)
- D8 - PPAI - 15: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)

Recommended full-time study path (1 Year):

Semester 1:
- D8:LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:
- D8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
- D8 - PPA2 - 15 (10)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: **www.bothouniversity.com**
*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice / PPA2 module)in order to graduate .

Post Graduate Diploma in Educational Technology (PGDET)

Programme details:

The postgraduate diploma in educational technology programme aims at training the 21st century teachers to integrate emerging technologies and tools into their classroom teaching and learning processes. The programme is made up of eight core modules which prospective students are expected to complete in two semesters. All the core modules are compulsory for all students. Students must complete 120 credits before graduating from the programme. The credit loads are indicated against each module. One credit represents 10 notional hours. All the first semester modules are pre-requisites for the second semester modules. Learners are expected to pass all the modules in the first semester before proceeding to the second semester.

Core modules:

- D9-FET-23: Foundations of Educational Technology (20)
- D7-ITI-23: Integrating Technology into Instructional Design (10)
- D8-OTL-23: Online Teaching and Learning (10)
- D8-RET-23: Research Methods in Educational Technology (20)
- D8-TSN-23: Technology in Special Needs Education (10)
- D8-ITC-23: Integrating technology into Curriculum (20)
- D8-EMT-23: Emerging Technologies in Education (10)
- D8-RPO-23: Research Project (20)

Recommended Full-Time Study Path (1 year)

Semester 1:

- D9-FET-23, D7-ITI-23, D8-OTL-23, D8-RET-23

Semester 2:

- D8-TSN-23, D8-ITC-23, D8-EMT-23, D8-RPO-23

Admissions Criteria

Entry to this qualification will be through the following:

1) Any recognised Bachelor's Degree (NCQF Level 7) from any area of academic discipline of study.
2) For enquiries and more information please visit our website: **www.bothouniversity.com**

Diploma in Occupational Health and Safety

Programme details:
The programme consists of core (required) and elective modules. Some modules may have pre-requisites (i.e. may require the students to pass another module or set of modules first). The number at the end of the module in parenthesis indicates the credit load of the module. One credit is equal to 10 hours of learning (guided in class and independent combined); therefore 10-credit module requires on average 100 hours of learning from the students.

Core modules:
- D5-CSS-21: Communication and Study Skills (10)
- D5-ICT-21: Information Communication Technology (10)
- D6-OHS-21: Introduction to Occupational Health and Safety Management (12)
- D6-OHT-21: Introduction to Occupational Hygiene and Toxicology (12)
- D6-OSLI-21: Occupational Health and Safety Law I (12)
- D6-SMB-21: Safety Management and the Built Environment   (12)
- D6-ENM-21: Environmental Management (12)
- D6-RMN-21: Risk Management (12)
- D6-OHS-21: Occupational Health and Safety Law II (12)
- D6-QUM-21: Quality Management (12)
- D7-LBL-21: Labour Law (12)
- D7-BST-21: Biostatistics (12)
- D7-ERG-21: Ergonomics (12)
- D7-EPM-21: Emergency Preparedness and Disaster Management (12)
- D7-OPD-21: Occupational Diseases (12)
- D7-INA-21: Industrial Attachment (60)

Electives:
- D7-ERT-21: Employee Relations (12)
- D7-HST-21: Health and Safety in Transport (12)
- D7-BDM-21: Building maintenance (12)

Recommended Full-Time Study Path (2 years)

Semester 1:
- D5-CSS-21; D5-ICT-21; D6-OHS-21; D6-OHT-21 ; D6-OSLI-21

Semester 2:
- D6-SMB-21; D6-ENM-21 ; D6-RMN-21 ;D6-OHS-21; D6-QUM-21

Semester 3:
- D7-LBL-21; D7-BST-21 ;D7-ERG-21 ;D7-EPM-21; D7-OPD-21 Selective one **:** D7-ERT-21; D7-HST-21; D7-BDM-21

Semester 4:
- D7-INA-21

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: **www.bothouniversity.com**

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Diploma in Travel Operations

The Diploma in Travel Operations combines practical and theoretical learning ensuring that graduates are well grounded with knowledge, skills and competencies required in the travel industry characterised by continuous changes in technology and motivations for travel. The course sets a firm foundation for those aspiring to establish careers or become entrepreneurs in the travel industry

Programme Details:
The programme consists of core (required) and elective modules as indicated below. Some modules may have pre-requisites (i.e may require students to pass another module or set of modules first). Some modules may be co-requisite (such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 100 hours of learning from the student.

Core Modules:
- C5-CS1-17: Communication and Study Skills (10)
- A5-PA1-14: Principles of Accounting (20)
- B5-FUE-20: Fundamentals of Entrepreneurship (10)
- C5-CE1-20: Computers and its Essentials 1 (10)
- D5-AWB-20: Academic writing for business research (10)
- H5-FRO-17: Front Office and Reservations Operations (10)
- H5-IAT-21: International Air Travel Industry (10)
- H5-TAM-21: Travel Agency Management (10)
- H5-WD1-21: World Travel Destinations 1 (20)
- A6-CAF-17: Computerized Accounting (10)
- B6-MIE-21: Microeconomics (10)
- H6-CST-21: Customers Service for the Travel and Tourism Industry (10)
- H6-TTI-21: The Travel and Tourism Industry (10)
- H6-TRE-21: Travel law and Ethics (10)
- H6-WD2-21: World Travel Destinations 2 (20)
- H6-STO-21: Sustainable Travel Operations (20)
- H6-TOM-21: Tour Operations Management (10)
- H6-WBT-21: Web Based Applications in Travel (10)
- H6-PT1-21: Procedures for ticketing and reservations 1 (20)
- H6-MTR-21: Marketing for Travel (10)
- H6-PT2-21: Procedures for ticketing and reservations 2 (20)
- H6-TOG-21: Tour Guiding (10)

- B7-HRM-20: Principles for Human Resources (10)
- H7-PPR-21: Professional Practice

Elective Modules:
Select one from the following:
- H6-TRG-21: Travel Geography (10)
- H6-CIT-21: Contemporary Issues in the travel Industry (10)

Recommended full-time study path (3 years):
Semester 1
- H6-TTI-21, C5-CS1-17, A5-PA1-14, C5-CE1-20, B6-MIE-21
Semester 2
- H5-WD1-21, B7-HRM-20, H5-FRO-17, H6-TRE-21, A6-CAF-17
Semester 3
- H6-WD2-21, H6-STO-21, H6-TOM-21, D5-AWB-20
Semester 4
- H5-IAT-21, H6-CST-21, B5-FUE-20, H6-WBT-21, H6-PT1-21
Semester 5
- H6-MTR-21, H5-TAM-21, H6-PT2-21, H6-TOG-21, Selective one (H6-TRG-21, H6-CIT-21)
Semester 6
- H7-PPR-21

Admissions Criteria:
1) The typical entry requirement is NCQF Level IV, BGCSE or other equivalent secondary
school qualification with a minimum grade of 'D' in five subjects. In addition, English and
Mathematics should be among the qualifying subjects with at least grade "D"; OR
Certificate IV (TVET Certificate), NCQF level 4 in related fields of Travel and Tourism
2) Applicants in possession of Certificate V, NCQF levels 5 (General Education or TVET).
Certificate V holders may be granted exemptions based on the relevance of the
subjects.
3) Applicants in possession of Diploma (NCQF Level VI) or equivalent qualification in a
related field such as Tourism or Hospitality Management.
4) Applicants in possession of NCQF Level 5, Certificate V qualification in Travel and
Tourism or a related discipline can progress into Diploma in Travel Operations with
exemptions based on Credit Accumulation and Transfer System (CATS).
5) Applicants that do not meet the above criteria but possess relevant industry experience
a minimum of 2 years will be considered through recognition of prior learning (RPL).
6) For enquiries and more information please visit our website: **www.bothouniversity.com**

Diploma in Cultural Tourism

Programme details:
The programme consists of only core modules as indicated below. The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10 credit module requires an average of 100 hours of learning from the student.

Core modules:
- H6-ICU-22: Introduction to Cultural Tourism. (10)
- C5-CE1-20: Computer and its essentials 1. (10)
- H5-FOT-22: Fundamentals of Tourism (10)
- D5-CS1-17: Communication and Study skills 1 (10)
- H6-PCB-22: Principles of Community Based Tourism at Cultural Heritage Sites (20)
- C6-CE2-20: Computer and its Essentials 2 (10)
- B5-FUE-20: Fundamentals of Entrepreneurship (10)
- H6-FST-22: Fundamentals of Sustainable Cultural Tourism (10)
- A5-IFA-20: Introduction to Financial Accounting (10)
- H6-CTD-22: Cultural Tourism Destinations (20)
- D5-AWB-20: Academic Writing for Business (10)
- H6-SCT-22: Sociology of tourism (20)
- H6-ABT-22: Archaeology of Botswana and Tourism Product development (10)
- H6-CHP-22: Cultural Heritage and Heritage Protection (10)
- H6-IPG-22: Interpretation and Professional Guiding for Cultural Heritage Tourism (10)
- H6-CST-21: Customer Service for the Travel and Tourism Industry (10)
- H6-BLE-22: Basic Law and Ethics for Managing Heritage (20)
- H6-IOC-22: International organizations and Cultural Heritage Management (10)
- H6-MCH-22: Marketing for Cultural Heritage Tourism and Hospitality (10)
- H6-TSE-22: The Social and Economic Value of Cultural Heritage (10)
- H6-VCH-22: Valorization of Culture and Heritage Tourism Products(20)
- H6-PMT-22: Project Management for Tourism Development (10)
- H6-CDS-22: Cultural Diversity in the Social Sciences (20)
- H6-CMS-22: Sustainable Cultural Management in Southern Africa (10)
- H7-PPR-21: Professional Practice (60)

Recommended full-time study path (3 years):

Semester 1:
- H6-ICU-22, C5-CE1-20, H5-FOT-22, D5-CS1-17, H6-PCB-22

Semester 2:
- C6-CE2-20, B5-FUE-20, H6-FST-22, A5-IFA-20, H6-CTD-22

Semester 3:
- D5-AWB-20, H6-SCT-22, H6-ABT-22, H6-CHP-22, H6-IPG-22

Semester 4:
- H6-CST-21, H6-BLE-22, H6-IOC-22, H6-MCH-22, H6-TSE-22

Semester 5:
- H6-VCH-22, H6-PMT-22, H6-CDS-22, H6-CMS-22

Semester 6:
- H7-PPR-21

Admissions Criteria

1) A minimum of 5 BGCSE/IGSCE passes or equivalent
2) Recognition of Prior Learning (RPL): There will be access through Recognition of Prior Learning (RPL) and Credit Accumulation and Transfer (CAT) in accordance with the RPL and CAT National Policies. Candidates for RPL will be subjected to an assessment to determine eligibility
3) For enquiries and more information please visit our website: **www.bothouniversity.com**

GENERAL CRITERIA

1. Applying to Botho University

Before applying to Botho University, students are encouraged to take time out to familiarise themselves with all the programmes on offer. Applicants must meet all the relevant minimum requirements for the programme of study they wish to study. It is also important for applicants to assess whether the programme they choose interests them and that they want to make a career out of it. Our friendly Admission Team Counsellors will provide information needed about the programmes and assist applicants to make informed choices. Details on programmes are available on our website: **www.bothouniversity.com**

2. How to calculate points

The admission point system is used to measure your academic achievement based on your school-leaving results. Your school-leaving subject grades or percentages are converted into points as per the table **(see Table 1 next page)** and based on your qualification. These points are added up to arrive at the number of points you have obtained.

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Table 1

POINTS	GCE			GCSE				SENIOR CERTIFICATE			IB		ESWATINI	
	A-LEVEL/HSC	AS	COSC	HIGCSE	IGCSE	BGCSE	LGCSE	NSC	HG	SG	HL	SL	POINTS	SGCSE
12	A										7		8	A*
11	B										6		7	A
10	C	a		1				7	A		5	7	6	B
9	D	b		2				6	B		4	6	5	C
8	E	c	A	3	A*,A	A*,A	A*,A	5	C	A	3	5	4	D
7		d	B		B	B	B	4	D	B	2	4	3	E
6	0/S	e	C	4	C	C	C	3	E	C		3	0	F
5			D		D	D	D	2		D		2	0	G
4			E		E	E	E			E				
0					F	F				F				

3. Important points to remember when applying:

- All students can apply in person or using the online application form available on the website. Please read the "Steps to Apply" document available on the application portal before applying.

- Clear certified copies of all relevant educational certificates.

- Clear certified copies of Omang/passport/identity card.

- Please read the Fee Structure and Policy document available on the website before applying.

- Should you have any doubts on the application process please contact our admissions department for further assistance.

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BOTHO TESTING CENTRE

PROFESSIONAL QUALIFICATION TESTS
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Botho testing centre (BTC) is a professional and secure environment providing access to certifications and qualifications that help develop individuals' skills and knowledge. The centre has been operational since 2012 and has branches in Gaborone and Maseru. We offer a wide range of computer based examinations and also provide Proctoring services for various universities, with prior arrangement.

We are an authorized testing centre in partnership with PearsonVue, Prometric Academic and Prometric IT. We offer examinations such as those for TOEFL, GRE, PMI, CIMA, AAT, Cisco,

Microsoft, Oracle, HP, VMware and many other leading global programmes.

Candidates wishing to write an exam can book online with either Prometric or PearsonVue, depending on the vendor for their certifications. Other candidates such as those of AAT, ACCA, CIMA and ICDL exams can schedule for their exams through the assistance of our qualified and friendly staff.
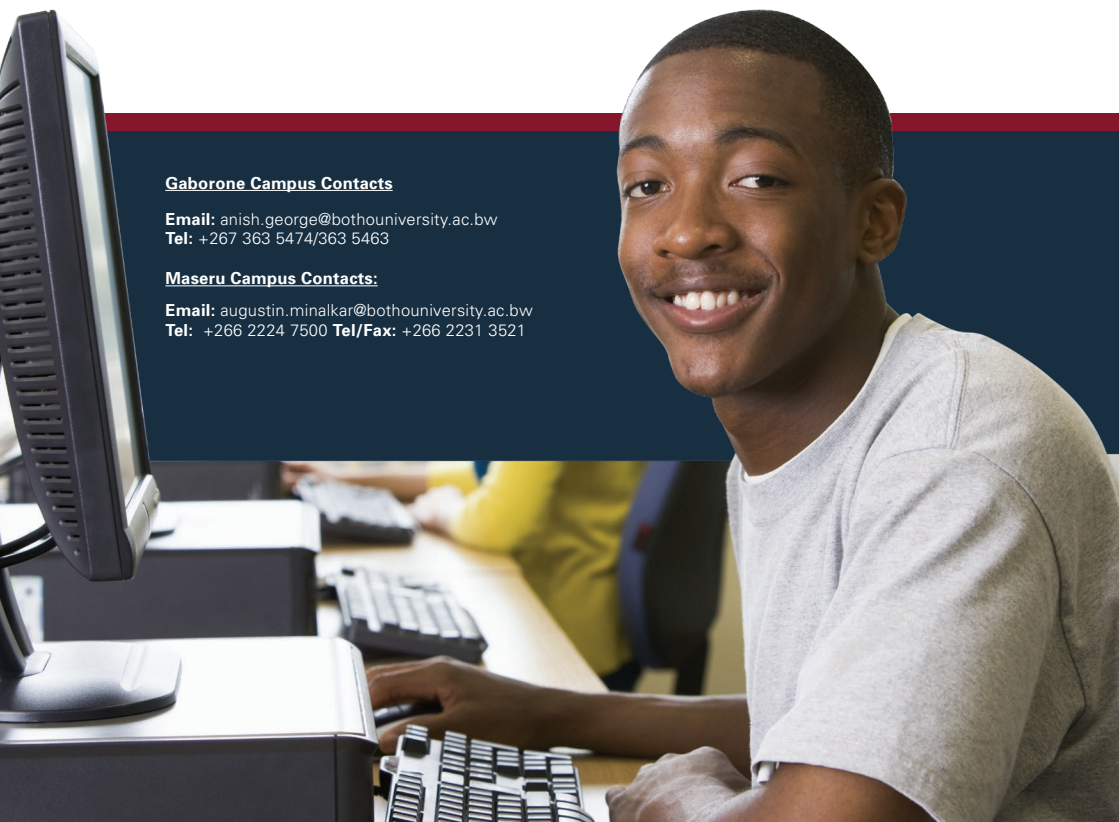
Gaborone Campus Contacts

Email: anish.george@bothouniversity.ac.bw
Tel: +267 363 5474/363 5463

Maseru Campus Contacts:

Email: augustin.minalkar@bothouniversity.ac.bw
Tel: +266 2224 7500 **Tel/Fax:** +266 2231 3521

Quality & Accolades

BQA Registered and Accredited Institution

Registered and Accredited as an Education & Training provider by Botswana Qualifications Authority (BQA)

HRDC Registered Institution

Botho University is registered with the Human Resource Development Advisory Council (HRDC) of Botswana.

BOS ISO 9001:2015 Certified Organisation

We are the only University in Botswana to be BOS ISO 9001:2015 certified - a clear indicator of our passion and commitment to quality. The BOS ISO 9001:2015 certification is considered "hard to obtain and difficult to maintain" by some of its recipients.

Registered Institution in the Kingdom of Lesotho

Registered with Ministry of Education and Training and approved by Council on Higher Education, Kingdom of Lesotho

Registered Institution in the Republic of Namibia

Registered with the National Council for Higher Education in Namibia Accredited by the Namibia Qualifications Authority. (NQA)

Registered Institution in the Kingdom of Eswatini

Botho University has been granted the authority to establish and operate in accordance with section 19 of The Higher Education Act of 2013, by ESHEC

PMR Africa Diamond Arrow Award 2015

Winner of the PMR Africa "Diamond Arrow Award" for excellence under the tertiary institutions category in Botswana as rated by organisations across Botswana.

Rated by African Quality Rating Mechanism (AQRM)

Botho University's quality at programme level is rated "Good Quality" by the African Quality Rating Mechanism (AQRM), an initiative of the Commission of the African Union (AUC) to establish an African quality assurance system for higher education institutions.

Botho University is a Huawei ICT Academy with a fully equipped laboratory at its Gaborone Campus including training materials for imparting knowledge on various advanced ICT courses offered through the academy.

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BOTHO
• GRADUATE •
PROFILE

ENHANCING YOUR EMPLOYABILITY

The **Botho Graduate Profile (BGP)** is a list of qualities that all Botho University Students are encouraged to learn and imbibe before they graduate.

ARTICULATE
able to communicate information eloquently, effectively and appropriately to a given audience

COLLABORATIVE
considerate of and able to work and communicate effectively with teams of people from different social and cultural backgrounds

CRITICAL-THINKING
having the curiosity and open-mindedness to acquire new knowledge by analysing, reflecting on and evaluating information

DIGITALLY LITERATE
able to identify trustworthy information and use technology creatively and appropriately to solve problems, make decisions, and improve quality of life

ENVIRONMENTALLY RESPONSIBLE
committed to conserving resources and protecting the environment

INNOVATIVE & ENTREPRENEURIAL
able to identify opportunities and take measured risk to develop new and improved ideas, processes and products that create value

KNOWLEDGEABLE & HARDWORKING
understanding a field of study with the expertise, professionalism, motivation and commitment to apply the knowledge gained to solve problems and deliver quality work

POSITIVE & CONFIDENT
being friendly, optimistic, adaptable, and resilient, and able to display healthy self-esteem, especially when interacting with others and making decisions

SOCIALLY RESPONSIBLE
makes decisions and takes actions ethically, with integrity, and with the best interest of society as a whole

Scan for a PDF copy

GABORONE CAMPUS: Botho Education Park, Kgale, Gaborone, Botswana | Tel: +267 363 5421 / 422 / 446
MASERU CAMPUS: West Wing, Thetsane, Maseru, Lesotho | Tel: +266 22247500
ONGWEDIVA CAMPUS: Mandume Ndemufayo street, Maroela mall Ongwediva, Namibia | Tel: +264 8120499172 / 8107423
ESWATINI CAMPUS: Plot No 1206, Riverstone Mall, Manzini, Eswatini | Tel: +268 2505 2288
BLENDED & DISTANCE LEARNING CAMPUS: DL@bothouniversity.ac.bw | online.bothouniversity.com | Tel: +267 363 5477

BOTSWANA CAMPUS   LESOTHO CAMPUS   ESWATINI CAMPUS   NAMIBIA CAMPUS   GHANA CAMPUS   BDL CAMPUS

BOS ISO 9001:2015 CERTIFIED ORGANISATION
www.bothouniversity.com

BOTHO UNIVERSITY
VIBRANCE • INNOVATION • IMPACT