

FACULTY OF HEALTH AND EDUCATION

(CONTINUED)

Semester 6:

- D7-TP1-14, elective (one of D7-FRE-14, D7-GCO-14)

Semester 7:

- D8-ENT-14, D8-LSE-14, elective (one of D8-SE2-14, D8-SS2-14)

Semester 8:

- D8-PHE-14, elective (one of D8-SET-14, D8-SES-14, D8-EDM-14, D8-MUS-14)

Semester 9:

- D8-TME-14, D8-TP2-14

Admissions Criteria

1) Applicants are expected to have successfully completed secondary schooling. The typical entry requirement is BGCSE or IGCSE (in Botswana), LGCSE (in Lesotho) or other equivalent secondary school qualification.

2) BGCSE/equivalent with minimum Pass (D) in 5 subjects including English and Mathematics.

3) Applicants in possession of a Diploma or Higher Diploma in related field may be given exemptions based on the credit point equivalency.

4) For enquiries and more information please visit our website: www.bothouniversity.com

Post Graduate Diploma in Higher Education

Programme details:

This programme facilitates the professional development of teachers and lecturers as professionals in the field of education. The programme is needed by academics and teachers who are specialists in their different disciplines but do not possess any teaching qualifications. The programme offers participants the professional skills and competences required to facilitate, manage and assess students' learning effectively. Through this programme, student teachers would have a unique opportunity of enhancing their

teaching practice in terms of adopting a more scholarly and contemporary approach towards their teaching and students' learning.

The programme consists of 6 core (required) modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- D8 - LTA - 10: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 15: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 15: Professional Academic Practice in Action 2 (10)

Recommended full-time study path (1 Year):

Semester 1:

- D8:LTA - 10, G8 - PPA1 - 15, G8 - ETE - 12

Semester 2:

- D8 - QHE - 11, G8 - RHE - 14, G8 - CDD - 14
- D8 - PPA2 - 15 (10)

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: **www.bothouniversity.com**

*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore , all students in this programme must do their practical teaching (Teaching Practice / PPA2 module)in order to graduate .