

Master of Education in Higher Education

Programme details:

The Master of Education in Higher Education is specifically meant to prepare candidates for teaching, learning, assessment, moderation, management, research, quality assurance and accreditation duties in higher education. The programme facilitates the professional development of teachers, lecturers and trainers as professionals in tertiary education. The programme achieves this by developing their knowledge of higher education as a field of study and enabling them to enhance their ability to facilitate, manage, assess and moderate students' learning. The programme consists of 9 core (required) modules and 3 elective modules. Some modules may have pre-requisites (i.e. may require the student to pass another module or set of modules first). Some modules may be co-requisite (i.e. such modules are required to be taken together). The number at the end of the module in parenthesis indicates the credit load of the module. 1 credit is equal to 10 hours of learning (guided, in-class and independent combined); therefore a 10-credit module requires on average 100 hours of learning from the student.

Core modules:

- D8 - LTA - 20: Learning, Teaching and Assessment (20)
- D8 - PPA1 - 14: Professional Academic Practice in Action 1 (10)
- D8 - QHE - 11: Quality Frameworks in Higher Education (20)
- D8 - ETE - 12: Educational Technology and e-Learning (20)
- D8 - RHE - 14: Research in Higher Education (20)
- D8 - CDD - 14: Curriculum Design and Development (20)
- D8 - PPA2 - 14: Professional Academic Practice in Action 2 (10)
- D9 - CHE - 14: Contemporary Issues in Higher Education (20)
- D9 - GMH - 14: Governance and Management in Higher Education (20)
- D9-REP-21 : Research Proposal
- D9-DIS-21: Dissertation (40)

Elective modules:

- D9-OBE-14: Organisational Behaviour (20)

- D9 - PTH - 14: Principles and Techniques of Counselling in Higher Education (20)
- D9 - GHE - 14: Globalisation and Higher Education (20)

Recommended full-time study path: 2 Years

Semester 1:

- D8:LTA - 10, D8 - PPA1 - 14, D8 - ETE - 12

Semester 2:

- D8 - QHE - 11, D8 - RHE - 14, D8 - CDD - 14, G8 - PPA2 - 15

Semester 3:

D9-REP-2 ; D9-CHE; D9GMH

Semester 4:

- D9-DIS-21 Elective (one of D9-OBE-14, D9-PTH-14, D9-GHE-14)

Admissions Criteria

1) Applicants are expected to have completed a Bachelors Degree, preferably up to Honors level from a recognised institution.

2) For enquiries and more information please visit our website: www.bothouniversity.com

*Please note that this programme is a teaching qualification which prepares learners to become qualified and professional teachers therefore, all students in this programme must do their practical teaching (Teaching Practice /PPA2 module)in order to graduate .

Master of Education in Curriculum and Instruction

Programme details:

The master of Education in Curriculum Design and Instruction focuses on training learners to become teachers in schools and lecturers at institutions of higher learning, curriculum designers and developers, curriculum reviewers, analysts, evaluators, researchers and curriculum experts in any education related organisation. The programme is made up of eleven core modules and six elective modules. Prospective students are expected

*The programmes offered in this document are accredited by BQA and offered at Botho University at the time of print. Please refer to your offer letter from the admissions department for any changes in programme name or duration that may occur due to regulatory requirements.

to choose two elective modules from the six elective modules, while all core modules are compulsory for all students. Students must complete 240 credits before graduating from the programme, 210 credits cover the compulsory modules, while 30 credits cover the elective components. The credit loads are indicated against each module. One credit represents 10 notional hours. The research methodology module is a pre-requisite for the dissertation module. Learners are expected to pass research methods before being registered for the dissertation module. MEDCI programme is a two –year programme and will be delivered through Distance and Blended Learning modes. The programme can be studied by both national and international candidates.

Core modules:

- D9-LTA-14: Learning, Teaching and Assessment (20)
- D9-TCD-22: Theories of Curriculum Development (10)
- D9-CAE-22: Computer Applications in Education (10)
- D9-FCD-22: Foundations of Curriculum Design and Development (20)
- D9-ISI-22: Instructional Strategies Using Internet (10)
- D9-CDD-14: Curriculum Design and Development (20)
- D9-CEV-22: Curriculum Evaluation (20)
- D9-DME-22: Designing and Maintaining E-Learning (10)
- D9-REM-22: Research Methods (20)
- D9-ABE-22: Assessment and Moderation in Outcomes-based Education (10)
- D9-DIS-14: Dissertation (60)

Elective modules:

- D9-LTH-22: Learning Theories (10)
- D9-CED-22: Comparative Education (10)
- D9-VLI-22: Virtual Learning in Instruction (10)
- D9-CCD-22: Contemporary Issues in Curriculum Development (20)

- D9-QHE-22: Quality Frameworks in Higher Education (20)
- D9-CUA-22: Curriculum Analysis (20)

Semester 1:

- D9-LTA-14; D9-TCD-22; D9-CAE-22; D9-FCD-22

Semester 2:

- D9-ISI-22; D9-CDD-14; D9-CEV-22
Select any one D9-LTH-22; D9-CED-22; D9-VLI-22

Semester 3:

- D9-DME-22; D9-REM-22; D9-ABE-22
Select any one: D9-CCD-22; D9-QHE-22; D9-CUA-22

Semester 4:

- D9-DIS-14

Admissions Criteria

- 1) Any recognised Bachelor's Degree (NCQF Level 7)
- 2) A Post –Graduate Diploma (NCQF Level 8) in the same or a cognate field of study